

Year 6 - Curriculum Plan 2024-2025

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Place Value within 10,000,000 Four operations	Power Maths A Fractions Measurement-Imperial and metric	Power Maths B Ratio and Proportion Algebra Decimals	Power Maths B Percentages Measure- perimeter, area and volume	Power Maths C Statistics Geometry-properties of shape	Power Maths C Position and direction Problem solving
English CLPE The Power of Reading Writing	Power of Reading Contemporary Fiction Text – Corey’s Rock	Power of Reading Classic & Modern Text Text – Street Child by Berlie Doherty	Power of Reading Picture Book Text – Ride the Wind	Power of Reading Building Reading Stamina Text – Stay where you are and then Leave.	Power of Reading Non-Fiction Text – The Suffragettes: The Battle for Equality	Power of Reading Poetry Text – Overheard in a Tower Block
English – Whole Class Reading	Holes – Louis Sachar Family	The Boy at the Back of the Class – Onjali Rauf Diverse	Outlaw – Michael Murpurgo Adventure	The Lion and the Unicorn – Shirley Hughes Historical	War Horse – Michael Morpurgo Historical Fiction	Cogheart – Peter Bunzl Mystery/Fantasy/Science Fiction
Phonics/SPaG	<ul style="list-style-type: none"> • The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. said versus reported, alleged, or claimed in formal speech or writing) • Use of the passive voice to affect the presentation of information in a sentence (e.g. I broke the window in the greenhouse versus The window in the greenhouse was broken) • Expanded noun phrases to convey complicated information concisely (e.g. the boy that jumped over the fence is over there, or the fact that it was raining meant the end of sports day) • Linking ideas across paragraphs using a wider range of cohesive devices: semantic cohesion (e.g. repetition of a word or phrase), grammatical connections (e.g. the use of adverbials such as on the other hand, in contrast, or as a consequence), and ellipsis. Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text • Use of the semi-colon, colon and dash to mark the boundary between independent clauses (e.g. It’s raining; I’m fed up.) • Use of the colon to introduce a list Punctuation of bullet points to list information • How hyphens can be used to avoid ambiguity (e.g. man eating shark versus man-eating shark, or recover versus re-cover) active and passive voice, subject and object, hyphen, colon, semicolon, bullet points, synonym and antonym 					

	<ul style="list-style-type: none"> The difference between structures typical of informal speech and structures appropriate for formal speech and writing (such as the use of question tags, e.g. He's your friend, isn't he?, or the use of the subjunctive in some very formal writing and speech) 					
Science	<p>Classification of living things investigating how plants, animals and microorganisms are grouped based on common observable characteristics.</p>	<p>Evolution and Inheritance recognising how living things have changed over time and how fossils provide information about living things.</p>	<p>Human circulation identifying and naming the main parts of the human circulatory system, describing the functions of the heart, blood vessels and blood.</p>	<p>Body health recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>	<p>What light does recognise that light appears to travel in straight lines, explaining that we see things because light travels from light sources to our eyes and explain why shadows have the same shape as the object that casts them.</p>	<p>Electricity: changing circuits associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, use recognised symbols when representing a simple circuit in a diagram.</p>
History		<p>Life in Victorian Times Understanding the main changes during this period, develop an enquiry on the conditions faced by Victorian children and deciding whether this was a golden period or a dark age in British history.</p>		<p>Life in Britain during World War II Recognising why Britain went to war in 1939, why some children were evacuated and what VE Day was really like.</p>		<p>The Maya Civilisation Identifying why the Mayans became so important, what everyday life was like for them and why the Mayan empire declined.</p>
Geography	<p>What is a River? Features of a River : Source to Mouth. Water cycle. Effects of Flooding and why it happens. Famous Rivers.</p>		<p>Why are mountains so important? Famous mountains and why they are famous. How were the world's greatest mountains ranges formed, Fossils and Everest & Why climate change is a challenge.</p>		<p>Why is Fair Trade fair? Why Fair Trade is important and how it began. Compare and contrast products that are exported and why international trade is not always fair. How does school engage with Fair Trade.</p>	

Computing	Online Safety Blogging	Online Safety Coding	Online Safety Spreadsheets	Online Safety Game Creator	Online Safety 3D Modelling	Online Safety Word Processing
Religious Education	<p>Exploring Key Leaders – Sikhs and Hindus</p> <p>Who are the Sikhs? Who are the Hindus? Find out about significant Sikh & Hindu leaders. What characteristics are important to be a good leader? What stories of the Guru Nanak teach us?</p>	<p>Exploring Key Leaders – Sikhs and Hindus</p> <p>How does following the example of the Guru Nanak make a difference to Sikhs' lives? Are the Gurus of the Sikhs still important today? Who is an inspiring person to Hindus? Are Sikh and Hindu inspiring leaders the same or different? Who is inspiring to me?</p> <p>Check against planning</p>	<p>Values: what matters most? Exploring right and wrong with Christians and Humanists: an RE investigation</p> <p>Do rules matter? Why? What is a code for living? What codes for living do non-religious people use? What can we learn about good & bad/right & wrong? What codes for living do Christians try to follow? Is Peace more valuable than money?</p>	<p>What can we learn from religions about temptation?</p> <p>What is Temptation & how do people deal with it? Discuss what happens if you give in to temptation? What is forgiveness and can it help people to be good? Explore wisdom and temptation from a Christian and Muslim perspective. Discuss who is good for me? Can I be good for others? Making good choices.</p>	<p>How do we express spiritual ideas through the arts? Examples from Muslims, Sikhs and Christians</p> <p>Exploring : What is the spirit and what is spiritual through art. Exploring 'The Golden Temple and what it symbolises. What can we learn from Sikh art?</p>	<p>How do we express spiritual ideas through the arts? Examples from Muslims, Sikhs and Christians</p> <p>Exploring Muslim Poetry , Art and Architecture. Research 5 Muslim Artists their style of art work & how they express their identity. What is spiritual about Music – music at different times of the year. How do Christians use the art of reflection? Why are colours, Stained Glass windows & icons important and what do they mean? Bible stories.</p>
Art/Design	<p>Monet and the impressionists Claude Monet</p> <p>To explore what impressionism is and to develop their skills in creating their own piece of creative art work.</p>		<p>Graffiti Street Art Artists – Banksy</p> <p>Through sketching to develop ideas and techniques for art work comprising stylised graffiti/ street art.</p>		<p>Portraits - Express your self Artists - Picasso</p> <p>Explore self-expression through art and develop an understanding of how to showcase our own style and personality through drawing.</p>	
Design Technology		<p>Great British Foods</p> <p>To explore different cuisines within</p>		<p>Shelters</p> <p>Investigate a range of shelters.</p>		<p>Fashion and textiles</p> <p>Design and make a drawstring bag using a</p>

		RE Visitor – Sikh Community Grand Theatre		Explorer Dome		Church Visit Residential Day Visit to the Outdoor adventure centre
Enrichment Activity	Sport	Winter Crafts	Micro Bits	Photography	Chess/Board Games	Enterprise (Dragon’s Den)