

Year 5 - Curriculum Plan

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Place Value, Additions and subtraction, Multiplication and Division, Fractions 1, Fractions 2		Power Maths B Multiplication and division 2, Fractions 3, Decimals and percentages, Perimeter and area, Graphs and tables		Power Maths C Geometry- properties of shape, Geometry- Position and direction, Decimals, Negative Numbers, Measure-Converting units, Measure- Volume and capacity	
English CLPE The Power of Reading Writing	Power of Reading Picturebooks Text – Varmints by Helen Ward Descriptive pieces about characters and events, writing in role and debating arguments.	Power of Reading Contemporary fiction Text – The Highwayman by Alfred Noyes A narrative poem written in 1913, with powerful rhythm and strong patterning. Opportunities to perform and offer viewpoints.	Power of Reading Building reading stamina Text – Skellig by David Almond Supports the study of plot, character development and growth in narrative fiction. Allowing free writing, poetry and in role.	Power of Reading Non-Fiction Text – The Tudors by Marcia Williams A fictional biography of Henry VIII. Opportunities to write an autobiography, letter writing and annotation of texts.	Power of Reading Classics Texts and Modern Classics Text – Tom’s Midnight Garden by Philippa Pearce A time slip story told as a graphic novel with opportunities to write for real purposes.	Power of Reading Traditional Tales and Twists Text – The Adventures of Odysseus by Hugh Lupton
English – Whole Class Reading	My Name is River by Emma Rea Maintaining positive attitudes to reading and a understanding of what is being read	The Good Thieves by Katherine Rundell Understanding what is read by exploring meaning of words in context	Noah’s Gold by Frank Cottrell-Boyce Continuing to draw and justify inferences with evidence to draw conclusions	Treason by Berlie Doherty Able to summarise the main ideas drawn from more than one paragraph, identifying key details	Survivor Escape from Pompeii By Jim Eldridge Evaluate how the author has used language, including figurative language and impact	Who Let the Gods Out by Maz Evans Identifying how the language, structure and presentation contribute to meaning
SPaG	Punctuation- Parenthesis Spelling- Words ending in -tious and -ious Words ending in – cious Words ending -cial Words ending -tial	Grammar- Relative Clauses Spelling- Words ending in ‘ant’ Words ending in ‘ ance and ancyl’ Words ending in ‘ ent and ence’	Grammar- Devices to build Cohesion Spelling- Words ending in ‘able’ Words that are adverbs of time Words ending in ‘ fer’ Words ending with ‘silent’ first letters	Grammar- Linking ideas across paragraphs Spelling- Words spelled ‘i after c’ Words where ‘ie’ make an ‘ee’ sound Words where ough make an ‘or’ sound	Punctuation- Commas to clarify meaning and avoid ambiguity Spelling- Words that are homophones /near Words that are homophones	Grammar- Indicating degrees of possibility/Modal Verbs Spelling- Words with hyphens Challenge words Revision of Stage 5 words

	Words ending -cial and -tial Challenge words	Words ending in 'ible and able' Words ending in 'ably and ibly' Challenge words	Words ending in 'silent' letters Challenge words	Words containing 'ough' Adverbs of possibility and frequency Challenge words	Words that are homophones Words that are homophones/near Words that are homophones /near Challenge words	Revision of Stage 5 words Revision of Stage 5 words Revision of Stage 5 words
Science	Forces and mechanisms Understand the force of gravity, air/water resistance and friction	Properties and uses of materials Compare and group everyday materials by carrying out fair tests	Earth and Space Describe the movement of the Earth relative to other planets	Plant and Animal Life Cycles Describe the differences in the life cycle of plants and animals	Separating mixtures and changing materials Understand how materials dissolve, how they might be separated and if they can be reversed	Human Growth Describe changes as humans develop and the process of reproduction
History		How was crime punished over the past 1000 years? Be able to place the main crimes and punishments in chronological order and understand how crime punishment has evolved		The Tudors Exploring the life of Henry VIII and Elizabeth I and how different life was for people living in different levels of society during the Tudor times.		What have the Ancient Greeks ever done for us Consider how a civilisation that flourished over 2500 years ago still influences life now.
Geography	How is climate change affecting the world? An insight into how changing patterns of weather at different locations around the world are impacting the lives of real people.		Who are Britain's national parks for? Identifying the location of the 15 national parks and the rationale that underpins them.		How do Volcanoes affect the lives of people on Hiemaey? To understand how all landscapes and environments offer opportunities as well as risks and hazards to people.	
Computing	Online Safety Coding Databases	Online Safety Coding Game Creator	Online Safety Coding Spreadsheets	Online Safety Coding Word Processing	Online Safety Coding Word Processing	Online Safety Coding Word Processing
Religious Education	Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? Comparing the charities and their work, looking at their inspiration and consider the personal challenge of making the world a better place.		Commitments and meanings: What difference does it make to be committed to a religion? To understand the significance of commitment in Islam, Hindu life and Christianity in relation to your own life and personal views of the world.		Religions in the local community: What will make our town a more respectful place? Learning about the themes of commitment, tolerance and respect and your own behaviour. Muslims and Christians: Who is inspiring?	

					Explore stories, teachings and experience of inspirational people and religious leaders.	
Art/Design	Landscape Art Learn about landscape artists, techniques for landscape painting, drawing and sketching.		Art Illusions How artists create illusions, optical art and create art illusions		Sculpting Vases To gain a greater mastery over modelling clay using different tools and techniques.	
Design Technology		Building Bridges To understand the different types of bridges and the structures that support them.		Tudor Biscuits To research different biscuits before designing and cooking their own.		Talking Textiles To create a textile telling story using a variety of textile techniques.
Music	Singing What shall we do with the drunken sailor?	Singing Why we sing and an introduction to song writing	Rock it Playing a variety of instruments	Rock it Playing a variety of instruments	Singing Madina tun nabi	Singing Balinese gamelan
French	On Holiday Learning the vocabulary needed to describe going on holiday and an introduction to the perfect past tense.	Eating Out Having conversations about eating out and buying food. Asking questions about how much things cost.	Hobbies Introduce vocabulary needed to talk about hobbies, recapping the use of I like followed by nouns and infinitives.	A School Trip Vocabulary associated with all types of journeys including present and future tenses, and new sentence structures.	Seasons Covers the vocabulary for four seasons and the activities that might be done during this time of year and learning how to say the time.	The Environment Be able to talk about what they like to do in the garden, using vocabulary linked to recycling and rubbish.
PE	Orienteering Learning how to map read while engaging in a physical activity	Tag Rugby A non-contact invasion game with rapid switching between attacking and defence	Gymnastics Focus on forward/backward rolls and routines.	Dance Learning the Haka movements, leading to a dance based on the Ka Mate Haka.	Football Focus on the skills of controlling, dribbling, turning, passing and receiving the ball.	Athletics Develop running for speed, jumping for distance, throwing and hurdling skills.
PSHE	Being me in my world 'Who am I and how do I fit?'	Celebrating differences Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing me Coping positively with change
Trips/Visits	Library visit Church	Library visit Grace Academy The Grand Theatre	Library visit Dog's Trust workshop	Library visit Explorer Dome	Library visit Conkers	Library visit
Enrichment Activity	Drawing and Sketching	Sports	Photography	Micro-bits	Cooking simple recipes	Chess

