

## Year 5 - Curriculum Plan 2024-2025

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	\$1	S2
Maths	Power Maths A		Power Maths B Multiplication and division 2, Fractions 3,		<b>Power Maths C</b> Geometry- properties of shape, Geometry-	
	Place Value, Additions and subtraction, Multiplication and Division, Fractions 1,		Decimals and percentages, Perimeter and area,		Position and direction, Decimals, Negative	
	•	ions 2	Graphs and tables		Numbers, Measure-Converting units, Measure- Volume and capacity	
English	Power of Reading	Power of Reading	Power of Reading	Power of Reading	Power of Reading	Power of Reading
CLPE The Power of	Picturebooks	<b>Contemporary fiction</b>	Building reading	Non-Fiction	<b>Classics Texts and</b>	<b>Traditional Tales and</b>
Reading	Text – Varmints by	Text – The	stamina	Text – The Tudors by	Modern Classics	Twists
Reduing	Helen Ward	Highwayman by Alfred	Text – Skellig by David	Marcia Williams	Text – Tom's Midnight	Text – The Adventures
	Descriptive pieces about	Noyes	Almond	A fictional biography of	Garden by Philippa	of Odysseus by Hugh
Writing	characters and events,	A narrative poem written	Supports the study of	Henry VIII. Opportunities	Pearce	Lupton
	writing in role and	in 1913, with powerful	plot, character	to write an	A time slip story told as a	
	debating arguments.	rhythm and strong	development and growth	autobiography, letter writing and annotation	graphic novel with	
		patterning. Opportunities to perform	in narrative fiction. Allowing free writing,	of texts.	opportunities to write	
		and offer viewpoints.	poetry and in role.	or texts.	for real purposes.	
English – Whole	My Name is River	The Good Thieves	Noah's Gold	Treason	Survivor Escape from	Who Let the Gods Out
•	by Emma Rea	by Katherine Rundell	by Frank Cottrell-Boyce	by Berlie Doherty	Pompeii	by Maz Evans
Class Reading	Maintaining positive	Understanding what is	Continuing to draw and	Able to summarise the	By Jim Eldridge	Identifying how the
	attitudes to reading and	read by exploring	justify inferences with	main ideas drawn from	Evaluate how the author	language, structure and
	a understanding of what	meaning of words in	evidence to draw	more than one	has used language,	presentation contribute
	is being read	context	conclusions	paragraph, identifying key details	including figurative language and impact	to meaning
SPaG	Punctuation-	Grammar- Relative	Grammar-Devices to	Grammar-Linking	Punctuation-Commas	Grammar-Indicating
	Parenthesis	Clauses	build Cohesion	ideas across	to clarify meaning and	degrees of
	Spelling- Words	Spelling-Words	Spelling- Words	paragraphs	avoid ambiguity	possibility/Modal
	ending in -tious and -	ending in 'ant'	ending in 'able'	Spelling- Words	Spelling- Words that	Verbs
	ious	Words ending in' ance	Words that are	spelled 'i after c'	are homophones	Spelling- Words with
	Words ending in –	and ancy'	adverbs of time	Words where 'ie'	/near	hyphens
	cious	Words ending in' ent	Words ending in' fer'	make an 'ee' sound	Words that are	Challenge words
	Words ending -cial	and ence'	Words ending with	Words where ough	homophones	Revision of Stage 5
	Words ending -tial	Words ending in 'ible and able'	'silent' first letters	make an 'or' sound	Words that are homophones	words

Science	Words ending -cial and -tial Challenge words Forces and mechanisms Understand the force of gravity, air/water resistance and friction	Words ending in 'ably and ibly' Challenge words Properties and uses of materials Compare and group everyday materials by carrying out fair tests	Words ending in 'silent' letters Challenge words Earth and Space Describe the movement of the Earth relative to other planets	Words containing 'ough' Adverbs of possibility and frequency Challenge words Plant and Animal Life Cycles Describe the differences in the life cycle of plants and animals	Words that are homophones/near Words that are homophones /near Challenge words Separating mixtures and changing materials Understand how materials dissolve, how they might be separated	Revision of Stage 5 words Revision of Stage 5 words Revision of Stage 5 words Human Growth Describe changes as humans develop and the process of reproduction
					and if they can be reversed	
History		How was crime punished over the past 1000 years? Be able to place the main crimes and punishments in chronological order and understand how crime punishment has evolved		The Tudors Exploring the life of Henry VIII and Elizabeth I and how different life was for people living in different levels of society during the Tudor times.		What have the Ancient Greeks ever done for us Consider how a civilisation that flourished over 2500 years ago still influences life now.
Geography	How is climate change affecting the world? An insight into how changing patterns of weather at different locations around the world are impacting the lives of real people.		Who are Britain's national parks for? Identifying the location of the 15 national parks and the rationale that underpins them.		How do Volcanoes affect the lives of people on Hiemaey? To understand how all landscapes and environments offer opportunities as well as risks and hazards to people.	
Computing	Online Safety Coding Databases	Online Safety Coding Game Creator	Online Safety Coding Spreadsheets	Online Safety Coding Word Processing	Online Safety Coding Word Processing	Online Safety Coding Word Processing
Religious Education	Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? Comparing the charities and their work, looking at their inspiration and consider the personal challenge of making the world a better place.		Commitments and meanings: What difference does it make to be committed to a religion? To understand the significance of commitment in Islam, Hindu life and Christianity in relation to your own life and personal views of the world.		Religions in the local community: What will make our town a more respectful place? Learning about the themes of commitment, tolerance and respect and your own behaviour. Muslims and Christians: Who is inspiring?	

					Explore stories, teachings and experience inspirational people and religious leader	
Art/Design	Landscape Art Learn about landscape artists, techniques for landscape painting, drawing and sketching.		Art Illusions How artists create illusions, optical art and create art illusions		Sculpting Vases To gain a greater mastery over modelling clay using different tools and techniques.	
Design Technology		Building Bridges To understand the different types of bridges and the structures that support them.		Tudor Biscuits To research different biscuits before designing and cooking their own.		Talking Textiles To create a textile tellin story using a variety of textile techniques.
Music	Singing What shall we do with the drunken sailor?	Singing Why we sing and an introduction to song writing	Rock it Playing a variety of instruments	Rock it Playing a variety of instruments	Singing Madina tun nabi	Singing Balinese gamelan
French	On Holiday Learning the vocabulary needed to describe going on holiday and an introduction to the perfect past tense.	Eating Out Having conversations about eating out and buying food. Asking questions about how much things cost.	Hobbies Introduce vocabulary needed to talk about hobbies, recapping the use of I like followed by nouns and infinitives.	A School Trip Vocabulary associated with all types of journeys including present and future tenses, and new sentence structures.	Seasons Covers the vocabulary for four seasons and the activities that might be done during this time of year and learning how to say the time.	The Environment Be able to talk about what they like to do in the garden, using vocabulary linked to recycling and rubbish.
ΡΕ	Orienteering Learning how to map read while engaging in a physical activity	Tag Rugby A non-contact invasion game with rapid switching between attacking and defence	Gymnastics Focus on forward/backward rolls and routines.	Dance Learning the Haka movements, leading to a dance based on the Ka Mate Haka.	Football Focus on the skills of controlling, dribbling, turning, passing and receiving the ball.	Athletics Develop running for speed, jumping for distance, throwing and hurdling skills.
PSHE	Being me in my world 'Who am I and how do I fit?'	Celebrating differences Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing me Coping positively with change
Trips/Visits	Library visit Church	Library visit Grace Academy The Grand Theatre	Library visit Dog's Trust workshop	Library visit Explorer Dome	Library visit Conkers	Library visit
Enrichment Activity	Drawing and Sketching	Sports	Photography	Micro-bits	Cooking simple recipes	Chess