



Year 4 - Curriculum Plan

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Place Value, Addition and Subtraction, Area, Multiplication and Division		Power Maths B Multiplication and Division, Perimeter, Fractions and Decimals		Power Maths C Decimals, Money, Time, Geometry – angles and 2d shape, Statistics, Position and Direction	
English CLPE The Power of Reading Writing	Power of Reading Picturebook The Mousehole Cat Exploring ways in which pictures and illustrations can convey atmosphere and meaning and writing stories from more than one viewpoint	Power of Reading Graphic Novel Arthur and the Golden Rope Developing creative responses to the text through drama, storytelling and artwork and writing in role in order to explore and develop empathy for characters	Power of Reading Narrative Non-fiction One plastic Bag To explore the themes of innovation, perseverance, community initiatives and creative problem solving, sustaining ideas through discussion	Power of Reading Traditional Tales and Twists Quill Soup Opportunities to develop the skill of oral storytelling, exploring interpretations of themes, plots and characters' actions through discussion and debate	Power of Reading Poem My Life as a Goldfish and other poems Developing an understanding of a range of poetic devices and examining how Rooney uses them in her work, with opportunities to compose and perform poetry	Power of Reading Contemporary Fiction The Miraculous Journey of Edward Tulane Reading and discussing a book set in another country, exploring the themes of friendship and loyalty, while progressively building a varied and rich vocabulary and an increasing range of sentence structures
English – Whole Class Reading	My Dad's a Birdman David Almond Family Identifying the effects of different words and phrases to create different images and atmosphere	Thorfinn the Nicest Viking and the Awful Invasion David MacPhail Historical Fiction Reading between the line, using clues from action, description and	Charlotte's Web E.B. White Classic Fantasy Summarising the main ideas drawn from more than one paragraph, identifying key details	The Secret of Platform 13 Eva Ibbotson Fantasy Understanding what is read by exploring meaning of words in context	The Great Chocoplot Chris Callaghan Adventure Understanding how a text can affect the reader and how language the author has used, creates those feelings	The Ancient Egypt Sleepover Stephen Davies Mystery Continuing to draw and justify inferences with evidence to draw conclusions

		dialogue to interpret meaning				
SPaG	<p>Spelling Homophones or near homophones. The prefix 'in-' The prefix 'sub-' The prefix 'inter-'</p> <p>Grammar Fronted adverbials [for example, Later that day, I heard the bad news.] Use of commas after fronted adverbials</p>	<p>Spelling The suffix '-ation' Adding -ly to adverbs. Word with the 'sh' sound spelled ch. Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'</p> <p>Punctuation Paragraphs for cohesion Use of paragraphs to organise ideas around a theme</p>	<p>Spelling The suffix '-ous'. The 'ee' sound spelt with an 'i' The 'au' digraph. The suffix '-ion' The suffix '-ion' becomes '-ssion'</p> <p>Punctuation/Grammar Indicating possession by using the possessive apostrophe with plural nouns Using the present perfect form of verbs</p>	<p>Spelling The suffix '-ion' The suffix '-cian' used instead of '-sion' Adding '-ly' to create adverbs of manner. o. The /s/ sound spelt c before 'i' and 'e'.</p> <p>Grammar Identify appropriate use of pronoun or noun within and across sentences to aid cohesion and avoid repetition Identify and sort types of noun</p>	<p>Spelling The /s/ sound spelt c before 'i' and 'e'. 'sol word family' 'phon word family' The prefixes 'super-' 'anti-' and 'auto-' The prefix bi- meaning two.</p> <p>Punctuation/Grammar Possessive apostrophes with plural words. Use of inverted commas and other punctuation to indicate direct speech Identifying, defining and adding cohesive devices within paragraphs</p>	<p>Spelling The prefix bi- meaning two.</p> <p>Punctuation Possessive apostrophes with plural words Revision of all punctuation taught this year</p>
Science	<p><u>Changes of State Investigating</u> Processes involved with liquids, solids and gases</p>	<p><u>Electricity Changes</u> To investigate how electricity flows using a range of components e.g. cell</p>	<p><u>Human Impact on Environment</u> To explore how global issues affect biodiversity and habitat destruction.</p>	<p><u>Digestion and Food Chains</u> To identify the main parts of the digestive system and understand the nutritional requirements of animals</p>	<p><u>Sound</u> To explore frequency, pitch and how sound travels through vibrations</p>	<p><u>Classification of Plants and Animals</u> To use keys to classify animals and identify vertebrates and invertebrates.</p>
History		<p><u>Raiders or Settlers- How should we remember the Vikings?</u> To use a range of sources to evaluate whether the Vikings were raiders or settlers</p>		<p><u>Why were the first railways a significant turning point in British history?</u> To explore the evolution of Severn Valley railway and how transport and travel changed in</p>		<p><u>How do we know so much about the Ancient Egyptians?</u> To explore Ancient Egyptian beliefs and inventions of items we still use today e.g. paper, pens, toothpaste</p>

				Britain during the industrial revolution		
Geography	<u>Why do so many people live in megacities?</u> To understand and discuss causes of population growth of megacities around the world		<u>How and why is my local environment changing?</u> To identify, describe and explain how our local area has changed using maps and satellite images		<u>Why are jungles so wet and deserts so dry?</u> To understand that the Earth is divided into different climates according to patterns of temperature and rainfall	
Computing	Online Safety Coding Animation	Online Safety Coding Logos	Online Safety Coding Spreadsheets	Online Safety Coding Spreadsheets	Online Safety Coding Hardware Investigators	Online Safety Coding Scratch Junior Coding
Religious Education	<u>What is it like to be a Hindu?</u> Using stories, artefacts and research, to learn about the practice of Hindu worship and celebration	<u>Keeping 5 Pillars: what difference does it make?</u> To understand the significance of the five Pillars of Islam and to reflect on the sources of strength in our own lives	<u>Christian and Hindu Answers to questions</u> <u>What is God like?</u> <u>What matters most in life?</u> <u>What happens when we die?</u> Explore Christian and Hindu beliefs about God and life's journey through stories, examples and practices.	<u>Christian and Hindu Answers to questions</u> <u>What is God like?</u> <u>What matters most in life?</u> <u>What happens when we die?</u> Explore Christian and Hindu beliefs about God and life's journey through stories, examples and practices.	<u>Finding reasons to care through religious stories</u> To consider questions about caring and fairness, developing an understanding of how stories from scriptures have an influence on Christians today	<u>Finding reasons to care through religious stories</u> To consider questions about caring and fairness, developing an understanding of how stories from scriptures have an influence on Christians today
Art/Design		<u>Sketching</u> To identify and sketch key characteristics and features of Viking art Plan Bee – Viking Art	<u>Recycled Art</u> To create simple structures using recycled materials Plan Bee – Recycled Art		<u>Relationships</u> To explore paintings and photographs portraying relationships Plan Bee – Portraying Relationships	
Design Technology	<u>Seasonal Food</u> To cook using a range of seasonal foods			<u>Electrical Systems, Simple Circuits and Switches</u>		<u>Mechanical Systems Levers and linkages</u>

	available in Britain to contribute towards a healthy and varied diet Plan Bee –Seasonal Food			To investigate, develop and design and illuminated sign using electrical components Plan Bee – Light up signs		To design, create and evaluate an Egyptian Shaduf Plan Bee – Making an Egyptian Shaduf
Music	<u>Rockit!</u> Playing a variety of instruments	<u>Rockit!</u> Playing a variety of instruments	<u>Sing Up</u> Singing – This Little Light of Mine	<u>Sing Up</u> Singing - Theme from Pink Panther Composing with colours	<u>Sing Up</u> Percussion – Favourite Song	<u>Sing Up</u> Global Pentatonics
French	<u>Playtime</u> To learn vocabulary linked to playtime, including playtime equipment and activities	<u>My Home</u> To learn vocabulary related to where you live, including different areas of the house	<u>My Town</u> To learn vocabulary about things you would find in your town including shops, such as the market, the bank	<u>Describing People</u> To learn vocabulary to describe height, facial features and clothing items	<u>The Body</u> To learn vocabulary related to the body parts and activities we can do e.g. run, swim	<u>Sport</u> To learn vocabulary related to sports and sporting activities they like to participate in
PE	<u>Orienteering</u> Learning how to map read while engaging in a physical activity	<u>Tennis</u> To focus on the ready position, including forehand and backhand shot, interpreting the flight of a ball	<u>Gymnastics</u> This unit focuses on various stands, balances, forward rolls and performing sequences, on, off and over apparatus	<u>Basketball</u> To focus on the skills of dribbling, passing, pivoting and applying these to game situations	<u>Rounder's</u> This unit focuses on throwing and catching a ball, batting, bowling and striking skills.	<u>Athletics</u> Record and measure performance in running, throwing and jumping
PSHE	<u>Being Me in My World</u> 'Who am I and how do I fit?'	<u>Celebrating Differences</u> Respect for similarity and difference. Anti-bullying and being unique	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this	<u>Healthy Me</u> Being and keeping safe and healthy	<u>Relationships</u> Building positive, healthy relationships	<u>Changing Me</u> Coping positively with change
Trips/Visits	Library Visit	Library Visit Dog's Trust class workshop The Old Rep	Library Visit	Library Visit	Library Visit	Library Visit Mandhir
Enrichment Activity	Photography	Winter Crafts - sewing	Sports	Origami	Micro-bits	Cooking (Healthy Snacks)

