

Year 2 - Curriculum Plan

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Place Value, Addition, Subtraction, Properties of shape		Power Maths B Money, Multiplication, Division, Length, Height, Mass, Capacity and Temperature		Power Maths C Statistics, Fractions, Position and direction, Time, Problem Solving	
English	<p>Power of Reading Text Pattan's Pumpkin Traditional tales and Twists</p> <p>Explore themes such as determination and perseverance, as well as issues related to conservationism and caring for our local environment. Through their study of Pattan, children can also explore the importance of sharing our resources with others. Children will do information writing, captions, posters, poetry, letter writing, thought bubbles, writing in role and story telling.</p>	<p>Power of Reading Text Egg Box Dragon Classic Texts and modern Classics</p> <p>This book offers opportunities to talk about recycling and reusing, as well as taking care of our own possessions. Children will have the chance to make an Egg Box Dragon out of materials, which is linked to our science topic too. They will get to do role play and be in role of the Egg Box Dragon. Children will complete instructional writing, narrative, speech and thought bubbles, letter writing, news script, invitation, formal letter writing and story writing.</p>	<p>Power of Reading Text Anna Hibiscus Building Reading Stamina</p> <p>Children will look at how modern life is in Africa, how amazing African traditions and cultures are, and how our human joys and sorrows are the same. Children will complete tell me responses, piece of advice for Anna, Writing in Role as Anna, explanation writing, thought and speech bubbles, information and invitation writing.</p>	<p>Power of Reading Text The Bee Who Spoke Contemporary Fiction</p> <p>This teaches children all about Bees, through complex and patient communication, work together to ensure that their colony thrives. Honeybees provide a model for precise compassionate community that can be achieved only through attentiveness, communication and hard work. Children will write a Diary Entry, information Booklet, instructions, list poem, recipes and persuasive notes.</p>	<p>Power of Reading Text Moth Non-fiction book with poetry in</p> <p>This book helps children understand evolution children will understand what harmful things to our environment are. They will look at different types of poetry. Children will be writing, a shared reading journal, tell me responses, speech and thought bubbles, captions and sentences, free verse poem, mind map notes, Dictation notes, non-chronological report and a persuasive text of choice.</p>	<p>Power of Reading Text Beegu Picture book</p> <p>This text offers children a good stimulus for a range of fictional writing opportunities and a model for their own writing. Its about a alien that is lost. Children cover a variety of writing such as writing in role, free verse poetry, instructional writing, letter writing and being part of a play script.</p>
SPaG	<ul style="list-style-type: none"> • Capital letters • Full stops 	<ul style="list-style-type: none"> • Correct choice and consistent use of past and present tense 	<ul style="list-style-type: none"> • Subordination and co-ordination; 	<ul style="list-style-type: none"> • Formation of nouns using suffixes and 	<ul style="list-style-type: none"> • Using commas to separate items in a 	<ul style="list-style-type: none"> • Using commas to separate items in a

	<ul style="list-style-type: none"> • Question marks • Exclamation marks • Use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. 	throughout writing; using progressive form of verbs in present and past tense to mark actions in progress.	expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.	by compounding; formation of adjectives using suffixes	list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.	list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
Phonics Little Wandle	Phase 5 Review Rapid catch up	Bridge to spelling Rapid Catch up	Bridge to spelling Rapid Catch up	Bridge to spelling Rapid Catch up	Bridge to spelling Rapid Catch up	Bridge to spelling Rapid Catch up
Science	<p>Local Habitats Learning about local habitats. They will be engaging in lots of observations of their own and using this to come to their own conclusions about habitats and the things that live there. They will be looking at grassy habitats, woody habitats and pond habitats.</p>	<p>Choosing Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Changing Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Growing seeds and bulbs Growing a variety of seeds and bulbs. They will be making observations and learning about what they need to grow into healthy plants.</p>	<p>Growing Healthy Plants Discovering how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Growing up (animals and humans) Animals, including humans have offspring and grow into adults and the basic needs for survival. Learn to understand how important it is for humans to exercise and eat the right amounts of food as well as hygiene.</p>
History		<p>Why do we remember, remember, the 5th November? Learning about the Gunpowder Plot and learn to sequence the</p>		<p>Why was the Great Fire of London so great? Learning about what the Great Fire of London was and will be learning how the</p>		<p>How giant was the leap for mankind? Learning about Neil Armstrong and exploring life beyond earth, advances and equipment that</p>

		events of the Gunpowder Plot.		fire started and what happened.		allowed man to get to the moon.
Geography	<p>How does the Weather Affect our lives?</p> <p>Children will explore what weather is and the different type we have within our country. They will begin to think about why weather changes.</p>		<p>How does Kenya compare with where I live?</p> <p>Children will be learning about Kenya. They will begin to compare where they live to a different country. Thinking about the similarities and differences.</p>		<p>Why do we love being beside the seaside so much?</p> <p>Children will investigate why people visit the seaside and why they are so popular. They will be exploring what the real reason behind them is and then comparing them to today's life.</p>	
Computing	<p>Online Safety – Searching and sharing</p> <p>Coding – To learn what an algorithm is and to create their own programme with an algorithm.</p> <p>Effective searching – To develop their sense of the internet and learn how to search the internet safely.</p>	<p>Online Safety – How to send emails and safety with online messaging.</p> <p>Coding – To explore collision detection within coding and apply that to their programme.</p> <p>Spreadsheets – An introduction to using spreadsheets. Learning how to use a spreadsheet and how to use copy, cut and paste tools.</p>	<p>Online Safety – What their digital footprint means.</p> <p>Coding – To learn what a timer is in coding and how we can apply that to programmes they design and create.</p> <p>Presenting ideas – To learn how we can present ideas using technology. To present ideas through a quiz and to make a non-fiction fact file.</p>	<p>Online Safety Coding – To learn how to use different types of objects when coding.</p> <p>Creating pictures – To use Purple Mash to begin to produce new styles of art using technology. To learn about Impressionism and Pointillist art. To learn about Piet Mondrian.</p>	<p>Online Safety Coding – To learn how to use buttons when coding to create a cause and effect.</p> <p>Spreadsheets – To develop their understanding of spreadsheets and how to use them to create a table and block graph with data.</p> <p>Presenting ideas – To begin to learn how to make a presentation.</p>	<p>Online Safety Coding – To learn how to debug a computing programme and how to problem solve on the Chromebooks.</p> <p>Creating Pictures To learn about William Morris and Pattern. To learn about Surrealism and eCollage. Children will be creating their own pictures using one of the learnt styles throughout the year.</p>

<p>Religious Education</p>	<p>A world of festivals. How and why do we celebrate special times?</p> <p>Children will explore different world religions and special celebrations with the meaning behind them.</p>	<p>Beginning to learn about Islam. What can we find out about Muslims and Mosques?</p> <p>To explore a mosque. Why do Muslims worship in a mosque? What are the main ways Muslims in Walsall worship Allah?</p>	<p>Beginning to learn about Islam. What can we find out about Muslims and Mosques?</p> <p>What kinds of signs and symbols do Muslims use to show devotion to God? Why do Muslims in Walsall like to pray 5 times a day? What matters most in Islam?</p>	<p>Symbols of Easter: What does Easter mean to Christians?</p> <p>Find out about the Christian festival of Easter, learning new vocabulary. Learn stories about Palm Sunday, the Last Supper, Good Friday and Easter Sunday. How are these stories remembered today? Why do they matter to Christians?</p>	<p>Symbols of Easter: What does Easter mean to Christians?</p> <p>Discover why Jesus is so important to Christian people. Learn about the links between Easter and new life.</p>	<p>I Wonder... Questions that puzzle us</p> <p>Name a story or book from a religious tradition that has a mystery in it . Talk about a puzzling question, for example: where do we come from? Experience a sense of wonder about stories, nature and questions. Show understanding that people can find things puzzling.</p>
<p>Art/Design</p>	<p>Animal Art Linked with science-what's in your habitat</p> <p>Artists/designers/craft makers</p> <p>Focuses each week on a different continent of the world with a focus on the animals there / style of art they may produce.</p>	<p>Super Sculptures</p> <p>To look at 2D, 3D sculptures that are made from clay, human form and different materials.</p>		<p>Sparks and flames Linked to the Great fire of London</p> <p>Look at different artists and how they show their work using a background, middle and foreground. Making different portraits using tissue paper, pastels, and black chalk making images 3D. Using the method of a background, middle and foreground.</p>		
<p>Design Technology</p>			<p>Textiles</p> <p>Children make a African animal puppet the final design is</p>		<p>Cooking</p> <p>Children have ago at exploring different types of food using</p>	<p>Mechanisms</p> <p>Linked with history on the first man on the moon.</p>

			when they practise sewing skills a running stitch and a over stitch. They will make a final puppet after practising their skills.		there 5 senses. Such as savoury snacks, making fruit sculptures, edible cake decorations, smoothies and finally plan a picnic. Linked to our seaside topic in geography.	Children explore different vehicles and their uses and features. We then look at wheels, axels and chassis. Children attempt to make a chassis. They then design a moon buggy and then make one from materials and evaluate it.
Music	Singup- Tony Chestnut Learning to follow a beat, understand rhythm and melody. They will learn what echo and call and response is. They will begin to recognise the difference between music being tuned and untuned.	Singup- Carnival of the animals. Composing music inspired by birdsong Children will be focusing on learning about timbre, tempo, and dynamics in music. They will start to listen to classical music to identify these features of music.	Rock it Children will learn to play the keyboard	Rock it Children will learn to play the keyboard	Singup- Singing Grandma Rap Children will begin to learn about written music such as crotchet, quavers and crotchet rests being able to learn the duration of notes. They will also start to sing in unison.	Singup- Singing swing along with Shostakovich Charlie Chaplin Learning about 20 th century classic music and music with different timings and beats such as 2- and 3-time beats. Creating music to accompany a short film featuring Charlie Chaplin.
PE	Orienteering / Gymnastics Children will use their bodies to create different shapes, balance and move to create a sequence.	Tennis Children will develop their hand eye co-ordination, control of the ball and hitting the ball with accuracy.	Dance Children will balance, creating shapes with the body and organising a short sequence of movements to create a routine	Hockey Children will apply their ball skills to small attacking and defending games working together as a team.	Invasion Games Children will move with a ball during a game; using space when passing & receiving a kicked ball; throwing, catching, attacking and defending during a game.	Athletics Children will Participate in a range of athletic sports such as running, jumping and throwing.
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

	Exploring my rights and responsibilities within my new class.	Celebrating our individual differences and how we can respond to bullying.	To work together to identify our dreams and achieve our goals.	Exploring ways that we can keep ourselves safe and healthy.	Understanding the importance of our families and friendships and the role they play in our lives.	Reflecting on how we have changed throughout our lives and the next steps we are going to take.
Trips/Visits	Library Visit A Trip to Southfield farm linked to science.		The Animal Man	Library Visit	Library Visit Picnic	The National Space Centre Trip
Enrichment Activity	Paper crafts/origami	Winter Themed Arts and Crafts	Sketching	Dance and Movement	Food for life Cooking	Photography