

Year 2 - Curriculum Plan 2024-2025

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Place Value, Addition, Subtraction, Properties of shape		Power Maths B Money, Multiplication, Division, Length, Height, Mass, Capacity and Temperature		Power Maths C Statistics, Fractions, Position and direction, Time, Problem Solving	
English	Power of Reading Text Pattan's Pumpkin Traditional tales and Twists	Power of Reading Text Egg Box Dragon Classic Texts and modern Classics	Power of Reading Text Anna Hibiscus Building Reading Stamina	Power of Reading Text The Bee Who Spoke Contemporary Fiction	Power of Reading Text Moth Non-fiction book with poetry in	Power of Reading Text Beegu Picture book
SPaG	<ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs. 	<ul style="list-style-type: none"> Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress. 	<ul style="list-style-type: none"> Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. 	<ul style="list-style-type: none"> Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes 	<ul style="list-style-type: none"> Using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. 	<ul style="list-style-type: none"> Using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
Phonics	Rapid catch-up/ daily keep up	PHASE 5 review	PHASE 5 review	Phonics screening*	-	-
Science	<p>Local Habitats</p> <p>Children will be outside in the forest area. They will be looking at different trees, woody habitat,</p>	<p>Choosing Materials</p> <p>To Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick,</p>	<p>Changing Materials</p> <p>To find out how the shapes of solid objects made from some materials can be changed by squashing,</p>	<p>Growing seeds and bulbs</p> <p>To observe and describe how seeds and bulbs grow into mature plants.</p>	<p>Growing Healthy Plants</p> <p>To find out and describe how plants need water, light and a suitable</p>	<p>Growing up (animals and humans)</p> <p>To notice how animals, including humans have offspring and grow into adults</p>

	grassy habitat and a pond habitat.	rock, paper and cardboard for particular uses.	bending, twisting and stretching.		temperature to grow and stay healthy.	and the basic needs for survival. to understand how important it is for humans to exercise and eat the right amounts of food as well as hygiene.
History		Why do we remember, remember, the 5th November? To Sequence the events of the gunpowder plot.		Why was the Great Fire of London so great? To investigate what and how the great fire of London was and how it started.		How giant was the leap for mankind? To explore life beyond earth. (The first man on the moon and the equipment used in space.)
Geography	How does the Weather Affect our lives? To explore what weather is and the different type we have within our country.		How does Kenya compare with where I live? To compare where I live to another country.		Why do we love being beside the seaside so much? To investigate how and why seaside's were invited. What was the real reason behind them and then comparing them to today's life.	
Computing	Online Safety Coding Effective searching	Online Safety Coding Spreadsheets	Online Safety Coding Presenting ideas	Online Safety Coding Creating pictures	Online Safety Coding Spreadsheets Presenting ideas	Online Safety Coding Questioning
Religious Education	A world of festivals. How and why do we celebrate special times? To explore different world religions and	Beginning to learn about Islam. What can we find out about Muslims and Mosques? To explore a mosque.	Beginning to learn about Islam. What can we find out about Muslims and Mosques?	Symbols of Easter: What does Easter mean to Christians? Find out about the Christian festival of	Symbols of Easter: What does Easter mean to Christians? Discover why Jesus is so important to	I Wonder... Questions that puzzle us Name a story or book from a religious tradition

	special celebrations with the meaning behind them.	Why do Muslims worship in a mosque? What are the main ways Muslims in Walsall worship Allah?	What kinds of signs and symbols do Muslims use to show devotion to God? Why do Muslims in Walsall like to pray 5 times a day? What matters most in Islam?	Easter, learning new vocabulary. Learn stories about Palm Sunday, the Last Supper, Good Friday and Easter Sunday. How are these stories remembered today? Why do they matter to Christians?	Christian people. Learn about the links between Easter and new life.	that has a mystery in it . Talk about a puzzling question, for example: where do we come from? Experience a sense of wonder about stories, nature and questions. Show understanding that people can find things puzzling
Art/Design	<p>Animal Art Linked with science-what's in your habitat</p> <p>Artists/designers/craft makers</p> <p>Focuses each week on a different continent of the world with a focus on the animals there / style of art they may produce.</p>	<p>Super Sculptures</p> <p>To look at 2D, 3D sculptures that are made from clay, human form and different materials.</p>		<p>Sparks and flames Linked to the Great fire of London</p> <p>Children look at different artists and how they show there work using a background, middle and foreground. Children will then have ago at making different portraits using tissue paper, pastels, and black chalk making images 3D. using the method of a background, middle and foreground.</p> <p>We look at tudor houses and the great fire of London.</p>		

Design Technology			<p>Textiles</p> <p>Children make a African animal puppet the final design is when they practise sewing skills a running stich and a over stich. They will</p>		<p>Cooking</p> <p>Children have ago at exploring different types of food using there 5 senses. Such as savoury snacks, making fruit sculptures, edible cake decorations, smoothies and finally plan a picnic.</p> <p>Linked to our seaside topic in geography.</p>	<p>Mechanisms</p> <p>Linked with history on the first man on the moon.</p> <p>Children explore different vehicles and their uses and features. We then look at wheels, axels and chassis. Children attempt to make a chassis. They then design a moon buggy and then make one from materials and evaluate it.</p>
Music	<p>Singup- Tony Chestnut</p>	<p>Singup- Carnival of the animals. Compsing music inspired by birdsong</p>	<p>Rock it</p> <p>Children will learn to play the keybord</p>	<p>Rock it</p> <p>Children will learn to play the keybord</p>	<p>Singup- Singing Gradma Rap</p>	<p>Singup- Singing swing along with Shostakovich Charlie chaplin</p>
PE	<p>Orienteering / Gymnastics</p> <p>Children will use there bodies to create different shapes, balance and move to create a sequence.</p>	<p>Tennis</p> <p>Children will develop their hand eye co-ordination, control of the ball and hitting the ball with accuracy.</p>	<p>Dance</p> <p>children will balance, creating shapes with the body and organising a short sequence of movements to create a routine</p>	<p>Hockey</p> <p>Children will apply their ball skills to small attacking and defending games working together as a team.</p>	<p>Invasion Games</p> <p>Children will move with a ball during a game; using space when passing & receiving a kicked ball; throwing, catching, attacking and defending during a game.</p>	<p>Athletics</p> <p>Children will Participate in a range of athletic sports such as running, jumping and throwing.</p>
PSHE	<p>Being Me in My World</p> <p>- Exploring my rights and responsibilities within my new class.</p>	<p>Celebrating Differences</p> <p>- Celebrating our individual differences and how we can respond to bullying.</p>	<p>Dreams and Goals</p> <p>- To work together to identify our dreams and achieve our goals.</p>	<p>Healthy Me</p> <p>- Exploring ways that we can keep ourselves safe and healthy.</p>	<p>Relationships</p> <p>- Understanding the importance of our families and friendships and the</p>	<p>Changing Me</p> <p>- Reflecting on how we have changed throughout our lives and the next steps we are going to take.</p>

					role they play in our lives.	
Trips/Visits	Weather walk on school grounds & A Trip to Southfield farm linked to science.	Freshwater Theatre Company Guy Fawkes workshop	The Animal Man	Library Visit	Picnic	The National Space Centre Trip
Enrichment Activity	Paper crafts/origami	Winter Themed Arts and Crafts	Sketching	Dance and Movement	Food for life Cooking	Photography