

Year 1- Curriculum Plan

TERM/Subject	AUTUMN		SPRING		SUMMER	
	A1	A2	SP1	SP2	S1	S2
Maths	Power Maths A Numbers to 10, Part-whole within 10, Addition within 10, Subtraction within 10, 2D and 3D shapes		Power Maths B Numbers to 20, Addition and Subtraction within 20, Numbers to 50, Introducing length and height, Introducing weight and volume		Power Maths C Multiplication and Division, Halves and Quarters, position and direction, Numbers to 100, Money , Time	
English	Picture book Text – The Secret Sky Garden Exploring themes of littering and planting. Children will have the opportunity to respond to the text through drama and retell the story.	Contemporary fiction Text – Orion in the dark This text supports children’s emotional responses to the character and story based around fears. Children will have the opportunity to give creative responses to the text through role play, drama, music and artwork. They will compose and perform a poem and write in role.	Non-fiction Text - Winter Sleep This book provides children with a sense of awe and wonder about the natural world. Children will have the opportunity to explore this non-fiction text and produce their own non-fiction writing.	Picture book Text – Leaf This text draws upon themes of long journeys and prejudice against those who are different. Children will have the opportunity to write persuasive speech, in role and letters to characters within the story.	Poetry Text – The Puffin Book of Fantastic First Poems Children will explore a range of different short poems. They will have the opportunity to rehearse, perform and compose their own poems.	Building reading stamina Text - Rabbit and Bear This chapter book explores the themes of hibernation and friendship. Children will have the opportunity to write short narratives, respond to illustration and use drama to respond to the text.
Phonics/SPaG	Phase 3/Phase 4 SPaG- To use capital letters. To use full stops. To use finger spaces.	Phase 5 SPaG- To be able to form simple sentences using capital letters, full stops and finger spaces. To be able to dictate a simple sentence.	Phase 5 SPaG- To begin to use ‘and’ to join words and sentences together. To identify singular and plural nouns.	Phase 5 SPaG- To begin to punctuate sentences using a full stop, question amrk or exclamation mark.	Phase 5 SPaG- To begin to use prefix un and plural noun suffixes – s or -es	Phase 5 SPaG- To begin to use suffixes to verbs ing, ed, er

<p>Science Year 1 Seasonal Changes Across the Year</p>	<p>Autumn 1 and 2 Lesson 1 and 2, 3 of this unit to be taught during the Autumn term</p> <ul style="list-style-type: none"> - Autumnal changes including evergreen and deciduous trees. 		<p>Spring 1 and 2 Lesson 4 and 5 of this unit to be taught during the Spring term</p> <ul style="list-style-type: none"> - Signs of spring spotting birds and flowers. 		<p>Summer 1 and 2 Lesson 6 of this unit to be taught during the Summer term</p> <ul style="list-style-type: none"> - Sign of summer and the four seasons recap. 	
<p>Science</p>	<p>Naming and Describing Materials -Distinguish between objects and the materials in which they are made.</p>		<p>Properties and Uses of Materials -Describe and compare the physical properties of everyday materials and objects.</p>	<p>Identifying plants and their parts -Identify the basic structure of a flowering plant and identify a variety of common wild flowers and plants.</p>	<p>Human Body and Senses -Identify and label basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Animals (Vertebrates) -Identify and name common animals and describing their structure.</p>
<p>History</p>		<p>Why are Florence Nightingale and Mary Seacole remembered today? -Investigating what did Florence Nightingale and Mary Seacole achieved and what contribution have they had to nursing.</p>		<p>Who won the great race to the South Pole? -Finding out about who Captain Scott was and exploring the Great Race.</p>		<p>Who managed to launch the first man-powered flight? -Exploring the work and life of the Wright brothers and finding out how they were successful.</p>
<p>Geography</p>	<p>What is the Geography of where I live? -Exploring the human and physical features of geography and our local area using maps.</p>		<p>Why don't penguins need to fly? - Discovering why penguins don't need to fly and comparing the Antarctic to the Sahara Desert.</p>		<p>Where does our food come from? - Finding out how our food gets from the farms to the shop shelves from around the world.</p>	
<p>Computing</p>	<p>Online Safety -introduction to chrome books & purple mash</p>	<p>Online Safety -To begin to use safe logins, login to purple mash and begin to use</p>	<p>Online Safety/ Pictograms - Display a range of data in pictures.</p>	<p>Online Safety/Tech outside of school/Coding -Raising awareness of technology outside of</p>	<p>Online Safety/Coding - To command objects to move.</p>	<p>Online Safety/ Coding/Spreadsheets - Creating simple spreadsheets to show data.</p>

		some Purple Mash tools		school and an introduction to simple coding		
Religious Education	<p>How do we say thank you for the Earth? Creation, harvest, giving thanks What can we learn from stories Christians tell? Christians tell? -Exploring the story of creation in the Christian and Jewish faith and how we show thanks for the Earth.</p>	<p>What can we learn from stories Christians tell? Stories and prayers about Jesus -Discuss the power of prayer and the practices of prayer in the Christian faith.</p>	<p>Beginning to learn from Sikhs: Symbols/stories/sharing - Develop knowledge and awareness of the religious symbols of Sikhism.</p>	<p>Beginning to learn from Sikhs: Symbols/stories/sharing - Retell a Sikh story -Exploring generosity and sharing in the Sikh faith.</p>	<p>How do we celebrate special times? -Recall and name celebrations that take place when a baby is born or a wedding.</p>	<p>How do we celebrate special times? -Develop awareness of religious symbols that are linked to celebrations and ceremonies.</p>
Art/Design		<p>Colour Creations - Exploring primary and secondary colours and using them to recreate famous pieces of art.</p>	<p>Yayoi Kusama - Exploring the famous 'dot work' of Yayoi Kusama and using this to recreate and inspire our own artwork.</p>			<p>Andy Goldsworthy -Using nature to create art pieces.</p>
Design Technology	<p>Homes - Researching, designing and making our own home exterior and interior using recyclable materials.</p>			<p>Moving pictures - Creating a range of moving pictures using different mechanisms such as sliders.</p>	<p>Teddy bears picnic - Tasting, cooking and evaluating different types of picnic foods.</p>	
Music	<p>Sing up – Menu Song</p>	<p>Sing up – Colonel Haithi’s March/ Magical Musical Aquarium</p>	<p>Sing up – Football</p>	<p>Sing up – Dancing and drawing to Nautilus/Cat and Mouse</p>	<p>Rockit!</p>	<p>Rockit!</p>

PE	Orienteering/ Throwing and Catching - Developing hand-eye coordination to roll, bounce, catch and throw a ball accurately.	Dance - Developing balance, creating shapes with the body and organising a short sequence of movements to create a routine.	Gymnastics - Using our bodies to create different shapes, balance and move to create a sequence.	Bat and ball skills/tennis - Developing our hand eye co-ordination, control of the ball and hitting the ball with accuracy.	Attacking and defending skills - Applying our ball skills to small attacking and defending games working together as a team.	Athletics - Participating in a range of athletic sports such as running, jumping and throwing.
PSHE	Being Me in My World - Exploring my rights and responsibilities within my new class.	Celebrating Differences - Celebrating our individual differences and how we can respond to bullying.	Dreams and Goals - To work together to identify our dreams and achieve our goals.	Healthy Me - Exploring ways that we can keep ourselves safe and healthy.	Relationships - Understanding the importance of our families and friendships and the role they play in our lives.	Changing Me - Reflecting on how we have changed throughout our lives and the next steps we are going to take.
Trips/Visits/ cultural capital	Walk in the local area Library visit	Freshwater Theatre Company-Florence Nightingale.	RE guest speaker – Sikhism Library visit	Explorer Dome-Polar Regions	Cadburys world visit Picnic	Animal man visit Library visit
Enrichment	Paper crafts	Winter crafts	Clay Modelling	Cooking (fruits)	Sports	Gardening