



King's Hill Primary School

RE Curriculum Overview 2024 - 2026

We follow the new RE Syllabus for Walsall pupils, which establishes what is taught in RE in Walsall schools and provides practical guidance for teachers. The syllabus depicts how pupils develop RE subject knowledge and understanding. The curriculum includes the skills of investigating religions and world views through offering pupils varied experiences. The curriculum topics allow our pupils to reflect on and express their own ideas and the ideas of others with increasing creativity and clarity. The RE syllabus supports our pupils in becoming increasingly able to be reasonable in their responses to religions and world views.

	AUTUMN	SPRING	SUMMER
Year 1	<p style="text-align: center;">How do we say thank you for the Earth? Creation, harvest, giving thanks</p> <p style="text-align: center;">What can we learn from stories Christians tell?</p> <p>-Exploring the story of creation in the Christian and Jewish faith and how we show thanks for the Earth.</p> <p>-Discuss the power of prayer and the practices of prayer in the Christian faith.</p>	<p style="text-align: center;">Beginning to learn from Sikhs:</p> <p style="text-align: center;">Symbols/stories/sharing</p> <p style="text-align: center;">- Develop knowledge and awareness of the religious symbols of Sikhism.</p>	<p style="text-align: center;">How do we celebrate special times?</p> <p style="text-align: center;">-Recall and name celebrations that take place when a baby is born or a wedding.</p>
Year 2	<p style="text-align: center;">World of festivals: Who celebrates what and why?</p> <p>To explore different world religions and special celebrations with the meaning behind them.</p>	<p style="text-align: center;">Beginning to learn about Islam. What can we find out about Muslims and Mosques?</p> <p>What kinds of signs and symbols do Muslims use to show devotion to God?</p> <p>Why do Muslims in Walsall like to pray 5 times a day?</p> <p style="text-align: center;">What matters most in Islam?</p>	<p style="text-align: center;">Symbols of Easter: What does Easter mean to Christians?</p> <p>Discover why Jesus is so important to Christian people. Learn about the links between Easter and new life.</p> <p style="text-align: center;">I Wonder... Questions that puzzle us</p>

	<p>Beginning to learn about Islam. What can we find out about Muslims and Mosques? To explore a mosque. Why do Muslims worship in a mosque? What are the main ways Muslims in Walsall worship Allah?</p>	<p>Symbols of Easter: What does Easter mean to Christians? Find out about the Christian festival of Easter, learning new vocabulary. Learn stories about Palm Sunday, the Last Supper, Good Friday and Easter Sunday. How are these stories remembered today? Why do they matter to Christians?</p>	<p>Name a story or book from a religious tradition that has a mystery in it . Talk about a puzzling question, for example: where do we come from? Experience a sense of wonder about stories, nature and questions. Show understanding that people can find things puzzling</p>
Year 3	<p>What can we learn from visiting sacred places? Exploring religious buildings, artefacts, shrines and worship traditions – Christianity, Islam, Sikhism and Hinduism.</p>	<p>How and why are holy books important? Exploration of the Bible and Qu’ran. Understanding why these holy books are important and understanding teachings from both – Christianity and Islam. Why do people make pilgrimages? Hindu and Muslim examples Understanding the committed practice of people of faith communities to make pilgrimages – Islam and Hinduism.</p>	<p>Jesus: Why do some people think he is inspirational? To understand why Jesus is seen as inspirational by some people, by exploring Key aspects of Jesus’ life and teachings.</p>
Year 4	<p><u>What is it like to be a Hindu?</u> Using stories, artefacts and research, to learn about the practice of Hindu worship and celebration <u>Keeping 5 Pillars: what difference does it make?</u> To understand the significance of the five Pillars of Islam and to reflect on the sources of strength in our own lives</p>	<p><u>Christian and Hindu Answers to questions What is God like? What matters most in life? What happens when we die?</u> Explore Christian and Hindu beliefs about God and life’s journey through stories, examples and practices.</p>	<p><u>Finding reasons to care through religious stories</u> To consider questions about caring and fairness, developing an understanding of how stories from scriptures have an influence on Christians today</p>
Year 5	<p>Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? Comparing the charities and their work, looking at their inspiration and consider the personal challenge of making the world a better place.</p>	<p>Commitments and meanings: What difference does it make to be committed to a religion? To understand the significance of commitment in Islam, Hindu life and Christianity in relation to your own life and personal views of the world.</p>	<p>Religions in the local community: What will make our town a more respectful place? Learning about the themes of commitment, tolerance and respect and your own behaviour. Muslims and Christians: Who is inspiring? Explore stories, teachings and experience of inspirational people and religious leaders.</p>

<p>Year 6</p>	<p>Exploring Key Leaders – Sikhs and Hindus Researching influential Sikhs and Hindus and their significance. Discussing what makes a good leader and the characteristics they should have. What stories of the Guru Nanak teach us?</p>	<p>Exploring Key Leaders – Sikhs and Hindus Exploring how Guru Nanak makes a difference to Sikhs' lives Discussing if Gurus are still important to Sikh's today? Children to discuss if Sikh and Hindu inspiring leaders are the same or different? Children to reflect on Who is inspiring to them in their lives.</p>	<p>Values: what matters most? Exploring right and wrong with Christians and Humanists: an RE investigation Discussing if rules matter in our lives and how we need them. What codes for living do non-religious people use? Children to discuss about good & bad/right & wrong? What codes for living do Christians try to follow? Children to discuss whether Peace is more valuable than money?</p>
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