

## **King's Hill Primary School**

## **Music Curriculum Overview 2024 - 2026**

At our school, we aim to make Music an enjoyable learning experience and encourage pupils to participate in a variety of musical activities. We provide opportunities for all pupils to sing, listen to and appreciate different styles and genres of music. We teach them the skills of recognising and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for pupils to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop an understanding of the history of music.

Pupils in KS1 and KS2 are provided with all year round opportunities to experience and learn Music through an external provider. The approach is whole class delivery but pupils are taught to play a musical instrument with good technique appropriate to that chosen instrument. Instruments include keyboards, drum kit, steel drum, glockenspiel and melodica. The repertoire taught includes pop and rock music, film themes and instrumental pieces. The history of music is also discussed, along with social structures that may have given rise to a particular genre, for example; Brit Pop.

During the course of the school year, pupils engage in a range of music projects and concerts. This provision helps to encourage our pupils to pursue their

individual interests in learning to play their chosen instrument.

|        | AUTUMN 1                 | AUTUMN 2                                                             |                                                  | SPRING 2                                              |                            | SUMMER 2                                                       |
|--------|--------------------------|----------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------|----------------------------|----------------------------------------------------------------|
| Year 1 | Singing<br>Menu Song     | Singing<br>Colonel Haithi's<br>March/ Magical<br>Musical Aquarium    | Singing<br>Football                              | Singing Dancing and drawing to Nautilus/Cat and Mouse | Ensemble<br><b>Rockit!</b> | Ensemble<br>Musical Notation<br>Rockit!                        |
| Year 2 | Singing<br>Tony Chestnut | Singing Carnival of the animals. Compsing music inspired by birdsong | Rock it Children will learn to play the keyboard | Rock it Children will learn to play the keyboard      | Singing<br>Grandma Rap     | Singing<br>Swing along with<br>Shostakovich<br>Charlie Chaplin |

|        | Ensemble             | Ensemble             | Singing                | Singing                 | Singing            | Singing            |
|--------|----------------------|----------------------|------------------------|-------------------------|--------------------|--------------------|
| Year 3 |                      | Musical Notation     | History of music       | History of music        |                    |                    |
|        | Rock it – Playing    |                      | -                      |                         | Singing –          | Singing – Singing  |
|        | instruments          | Rock it - Playing    | Singing - I've been to | Singing –               | Percussion         | Just three notes   |
|        |                      | instruments          | Harlem                 | March from the          | Fly with the stars | Samba with Sergio  |
|        |                      |                      |                        | nutcracker              |                    |                    |
|        |                      |                      |                        | From a railway          |                    |                    |
|        |                      |                      |                        | carriage                |                    |                    |
|        | Rockit!              | Rockit!              | Sing Up                | Sing Up                 | Sing Up            | Sing Up            |
| Year 4 | Playing a variety of | Playing a variety of | Singing – This Little  | Singing - Theme         | Percussion –       | Global Pentatonics |
|        | instruments          | instruments          | Light of Mine          | from Pink Panther       | Favourite Song     |                    |
|        |                      |                      |                        | Composing with          |                    |                    |
|        |                      |                      |                        | colours                 |                    |                    |
|        | Singing              | Singing              | Rock it                | Rock it                 | Singing            | Singing            |
| Year 5 | What shall we do     | Why we sing and an   | Playing a variety of   | Playing a variety of    | Madina tun nabi    | Balinese gamelan   |
|        | with the drunken     | introduction to song | instruments            | instruments             |                    |                    |
|        | sailor?              | writing              |                        |                         |                    |                    |
|        | Ensemble             | Ensemble             | Ensemble               | Ensemble                | Ensemble           | Graded music       |
| Year 6 | History of music     | Musical Notation     | History of music       | <b>Musical Notation</b> | Musical Notation   | exams              |