



King's Hill Primary School

Music Curriculum Overview 2024 -2026

At our school, we aim to make Music an enjoyable learning experience and encourage pupils to participate in a variety of musical activities. We provide opportunities for all pupils to sing, listen to and appreciate different styles and genres of music. We teach them the skills of recognising and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for pupils to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop an understanding of the history of music.

Pupils in KS1 and KS2 are provided with all year round opportunities to experience and learn Music through an external provider. The approach is whole class delivery but pupils are taught to play a musical instrument with good technique appropriate to that chosen instrument. Instruments include keyboards, drum kit, steel drum, glockenspiel and melodica. The repertoire taught includes pop and rock music, film themes and instrumental pieces. The history of music is also discussed, along with social structures that may have given rise to a particular genre, for example; Brit Pop.

During the course of the school year, pupils engage in a range of music projects and concerts. This provision helps to encourage our pupils to pursue their individual interests in learning to play their chosen instrument.

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|--------------------------|---|---|--|----------------------------|--|
| Year 1 | Singing Menu Song | Singing Colonel Haithi's March/ Magical Musical Aquarium | Singing Football | Singing Dancing and drawing to Nautilus/Cat and Mouse | Ensemble Rock it | Ensemble Musical Notation Rock it |
| Year 2 | Singing Tony Chestnut | Singing Carnival of the animals. Composing music inspired by birdsong | Rock it Children will learn to play the keyboard | Rock it Children will learn to play the keyboard | Singing Grandma Rap | Singing Swing along with Shostakovich Charlie Chaplin |

| | | | | | | |
|---------------|--|--|---|---|---|--|
| Year 3 | Ensemble Rock it – Playing instruments | Ensemble Musical Notation Rock it - Playing instruments | Singing History of music Singing - I've been to Harlem | Singing History of music Singing – March from the nutcracker From a railway carriage | Singing Singing – Percussion Fly with the stars | Singing Singing – Singing Just three notes Samba with Sergio |
| Year 4 | Rock it Playing a variety of instruments | Rock it Playing a variety of instruments | Singing – This Little Light of Mine | Singing - Theme from Pink Panther Composing with colours | Singing Percussion – Favourite Song | Singing Global Pentatonics |
| Year 5 | Singing What shall we do with the drunken sailor? | Singing Why we sing and an introduction to song writing | Rock it Playing a variety of instruments | Rock it Playing a variety of instruments | Singing Madina tun nabi | Singing Balinese gamelan |
| Year 6 | Rock it Ensemble History of music | Rock it Ensemble Musical Notation | Rock it Ensemble History of music | Rock it Ensemble Musical Notation | Rock it Ensemble Musical Notation | Rock it Graded music exams |

Music Development Plan Summary - 2024-26

At King's Hill we deliver high-quality music for all pupils across the school. Our music provision takes into account the following key features:

- timetabled curriculum music sessions, (up to an hour) each week of the school year for KS1 and 2 pupils
- access to lessons across a range of instruments, and voice
- opportunity to enjoy live performance at least once a year

The music curriculum follows the 'Sing-up and Charanga' programmes. Music is delivered each week by class teachers unless the pupils are timetabled to receive specialist teaching. Pupils at King's Hill have access to a specialist, music teacher who works with different year groups throughout the year. In the case of our Year 6 pupils, they have this access all year round, leading to them undertaking Music Ensemble exams before they leave school.

Overview

| Detail | Information |
|---|-----------------------------|
| Academic year that this summary covers | 2024 - 2025 |
| Date this summary was published | December 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Arts Team Members |
| Name of school leadership team member with responsibility for music | Federation Lead – B. Gibson |
| Name of local music hub | N/A |
| Name of other music education organisation(s) (if partnership in place) | Rock It Music Projects Ltd |

Section (A) – Curriculum music

The music overview outlines what is taught each half term for music for each year group. We ensure all pupils access the music provision including our SEND pupils. Our music curriculum is informed by the non-statutory guidance for teaching music from Key Stages 1 to 3. Our pupils are given many opportunities to learn to sing or play an instrument during lesson time, such as through whole-class ensemble teaching. We have a strong partnership with Rock It Music Projects Ltd which has been in place for a number of years.

Section (B) - Extra-curricular music

At present the music sessions and guitar club offer is not available. This is due to staffing changes but we hope to include a musical element as soon as we can. We work closely with Rock It who are able to provide loans of some instruments as the need arises.

Section (C) – Music experiences

Throughout the year our pupils gain musical experiences which are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to the theatre. The school has extended the offer of musical experiences, in the form of workshops, organised in partnership with Rock It. In terms of musical performances, our pupils get involved in performing within the local community whenever this is possible – for example, Christmas carols outside the local supermarket.

In the future

When pupils show a particular talent or skill for learning to play a particular instrument, we intend to enable them to enhance this through further tuition. We hope to re-start the school choir this year.