

KS1 and KS2 - Maths Long Term Planning 2024-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 | Power Maths A Numbers to 10, Part-whole within 10, Addition within 10, Subtraction within 10, 2D and 3D shapes | | Power Maths B Numbers to 20, Addition and Subtraction within 20, Numbers to 50, Introducing length and height, Introducing weight and volume | | Power Maths C Multiplication and Division, Halves and Quarters, position and direction, Numbers to 100, Money , Time | |
| | Number Sense Stage 1 – Subitising 1-10 Subitising on tens frames Stage 2 – Understanding of the quantity value of 5, 4, 3, 2 and 10 (addition and subtraction). | Number Sense Stage 2 – Understanding of the quantity value of 6, 7, 8 and 9. | Number Sense Stage 3 – One more, one less two more, two less number 10 fact families. | Number Sense Stage 3 – Five and a bit (numbers 6, 7, 8, 9) know about zero Doubles and near doubles | Number Sense Stage 3 – Number neighbours (finding the difference) 7 Tree, 9 Square (Number facts) Strategy Selection | Number Sense Stage 4 – Ten and a bit Consolidation of strategies taught in year 1 |
| Year 2 | Power Maths A Place Value, Addition, Subtraction, Properties of shape | | Power Maths B Money, Multiplication, Division, Length, Height, Mass, Capacity and Temperature | | Power Maths C Statistics, Fractions, Position and direction, Time, Problem Solving | |
| | Number Sense Stage 1 – Review of subitising and partitioning Stage 3 – Review of strategies taught in year 1. | Number Sense Stage 5 - Make ten and then addition (addition crossing 10) Make ten and then subtraction (subtractions crossing 10) | Number Sense Stage 5 - More doubles and near doubles (6, 7, 8, 9, 10) Adjusting (adding and subtracting across 10, using number bonds to 10) | Number Sense Stage 5 - Strategy selection (choosing an efficient strategy to become fluent in addition and subtraction across 10) | Number Sense Stage 6 - Make the next ten and then (Using known number bonds to 10 to support adding across multiples of 10). | Number Sense Stage 5 and Stage 6 – Consolidation |
| Year 3 | Power Maths A Number – number and place value Number – addition and subtraction Number – multiplication and division | | Power Maths B Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass Measurement – capacity | | Power Maths C Number – fractions Measurement – money Measurement – time Geometry – properties of shapes Statistics | |

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| | Number Sense | Number Sense | Times Table Fluency | Times Table Fluency | |
| | Stage 5 - | Stage 6 – | Doubles | Square Times Table | |
| | Make ten and then | Calculating multiples of 10 | 2 times table | times table | |
| | (addition crossing 10) | Calculating with ones | Square times table | Consolidation | |
| | Make ten and then | Calculating with tens | | | |
| | (subtractions crossing 10) | Strategy selection | | | |
| | More doubles and near | (choosing an efficient | | | |
| | doubles (6, 7, 8, 9, 10) | strategy to become fluent | | | |
| | Adjusting (adding and | in addition and | | | |
| | subtracting across 10, | subtraction) | | | |
| | using number bonds to | | | | |
| | 10) | | | | |
| | Stage 5 - | | | | |
| | Strategy selection | | | | |
| | (choosing an efficient | | | | |
| | strategy to become fluent | | | | |
| | in addition and | | | | |
| | subtraction across 10) | | | | |
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| Year 4 | Power Maths A Place Value, Addition and Subtraction, Area, Multiplication and Division | | Power Maths B | Power Maths C | |
| | | | Multiplication and Division, Perimeter, Fractions and | Decimals, Money, Time, Geometry – angles and 2c | |
| | | | Decimals | shape, Statistics, Position and Direction | |
| | | | | (Year 4 multiplication tests – take place this term) | |
| | Times Table Fluency | | Times Table Fluency | Times Table Fluency | |
| | Recap of Times tables taught in year 3 | | Recap of Times tables taught in year 3 | 12 times table | |
| | 3 times table 4 times table | | 6 times table | Multiplication test check preparation | |
| | | | 7 times table | Multiplication test check | |
| | | | 8 times table | Consolidation | |
| | | | 9 times table | | |
| | | | Squares times table | | |
| | | | 11 times table | | |
| Year 5 | Power | Maths A | Power Maths B | Power Maths C | |
| | Place Value, Additions and subtraction, Multiplication and Division, Fractions 1, Fractions 2 | | Multiplication and division 2, Fractions 3, Decimals | Geometry- properties of shape, Geometry-Position | |
| | | | and percentages, Perimeter and area, Graphs and | and direction, Decimals, Negative Numbers, | |
| | | | tables | Measure-Converting units, Measure-Volume and | |
| | | | | capacity | |
| | Times Table Fluency | | Times Table Fluency | Times Table Fluency | |
| | Daily Consolidation | | Weekly Consolidation | Weekly Consolidation | |
| | | | WEEKIY CONSUMATION | WEEKIY CONSUMATION | |

| Year 6 | Power Maths A | Power Maths B | Power Maths C Statistics Geometry-properties of shape | |
|--------|---------------------------------|-------------------------------------|-------------------------------------------------------------|--|
| | Place Value within 10,000,000 | Ratio and Proportion | | |
| | Four operations | Algebra | | |
| | Fractions | Decimals | Position and direction | |
| | Measurement-Imperial and metric | Percentages | Problem solving | |
| | | Measure- perimeter, area and volume | (End of KS2 SATs – take place in Summer 1) | |
| | Commencing September 2025 | Commencing September 2025 | Commencing September 2025 | |
| | Times Table Fluency | Times Table Fluency | Times Table Fluency | |
| | Weekly Consolidation | Weekly Consolidation | Weekly Consolidation | |
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