

## King's Hill Primary School

### Sports Premium Action Plan 2023 - 2024

Total carried forward from 2022/23	£10,769
Total amount allocated for 2023/24	£19,455 Total - £30,224

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 25%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Ensure lunchtime provision incorporates a range of sporting activities across the academic year.</p> <p>Throughout the course of the academic year, planning to be provided to the sports coaches to</p>	<p>Experienced sports coaches to be utilised to provide a diverse range of high quality physical activities to cater for all pupils.</p> <p>The PE co-ordinators to evaluate the lunchtime provision on a half-termly basis, in turn liaising with the sports coaches to support with the planning and organisation of the daily activities provided for the duration of each year group's lunchtime.</p> <p>PE co-ordinators to inform and update sports coaches regarding arrangements for adverse weather conditions.</p>	<p>Pupils have benefitted from a range of physical activities catering for both girls and boys.</p> <p>Coaches have responded to feedback and provided unique activities allowing more children to participate.</p> <p>Coaches have been forthcoming and also provided feedback to staff which allowed for a greater number of participants especially with adverse weather conditions.</p>	<p>Maintain a range of physical activities by meeting with coaches to evaluate this year and plan for next year.</p> <p>Agree plan with coaches and SLT to ensure a smooth transition during adverse weather conditions.</p>

<p>continue lunchtime provision during adverse weather conditions.</p> <p>Afterschool provision to offer a range of unique and engaging physical activities to Key Stage 2.</p> <p>To promote and actively participate in recommended programs such as the walk/ jog a mile initiative.</p>	<p>Through the course of the year, a range of physical activities to be offered to cater for ability and confidence levels reflecting feedback received from the School Council.</p> <p>Pupils to be given various opportunities throughout the academic year to walk/ jog/ run as part of house team and charity day events utilising the playground, sports hall and field.</p>		<p>Unique afterschool clubs offered to pupils. This has been achieved through Enrichment and inviting outside agencies.</p> <p>House leaders and staff have facilitated fun and circuit based physical activities using the field, hall and playground.</p>	<p>Liaise with School Council, Streetly School Network and coaches to discuss future activities for afterschool.</p> <p>Meet with House Team leaders to arrange/ timetable national initiatives.</p>
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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation and Funding</b>		<b>Impact</b>
			<b>Sustainability and suggested next steps</b>
<p>Continue raising the profile of PE and physical activity through an enriched curriculum.</p> <p>Extra-curricular activities and clubs to be offered in accordance with the requirements of the National Curriculum.</p>	<p>PE Coordinators to support staff in their delivery of weekly orienteering sessions from Autumn 1 using the hall, field, playground and woodland area.</p> <p>Develop staff knowledge and skills to incorporate cross-curricular links related to physical education and the importance of adopting a healthy lifestyle.</p> <p>Organise charity/sports events that are linked with school sports and physical activity</p> <p>Plan outdoor visits/visitors to broaden the experiences of a range of sports</p> <p>Funding to be allocated accordingly to provide and resource a range of unique opportunities for pupils to enjoy and develop their PE skills.</p>	<p>All staff have become more independent and confident in delivering orienteering, as they are now able to readily access resources and facilities. Pupils have had at least half a term developing orienteering skills.</p> <p>House team leaders and staff have organised theme days and physical activities using the hall to raise money for linked charities.</p> <p>Years 5 and 6 have visited professional sporting facilities and participated in competitive sports. Unique activities, such as boxing skills, Year 6 have participated in for half a term.</p> <p>As part of The Streetly Schools Network, Year 6 have invited a fitness instructor to develop their PE skills.</p>	<p>Discuss with SLT and Streetly Schools Network to decide on activities and training for 2024/25 in/out of school.</p> <p>Liaise with SLT and agencies to ensure afterschool clubs are in accordance with NC and PE standards.</p>

<p>Increase percentage of pupils that are able to meet the three National Curriculum outcomes for swimming.</p>	<p>PE Co-ordinators to lead, plan and deliver after-school provision that incorporates developing all areas of the PE curriculum.</p> <p>Swimming to be arranged for Years 4, 5 &amp; 6 on a termly basis, led by two qualified swimming instructors at Darlaston Swimming Pool.</p> <p>Swimming instructors to personalise each pupil's targets over the academic year ensuring the appropriate level of challenge using two varying depths of swimming pools.</p> <p>Pupils to be awarded for successfully completing their swimming targets with badges and certificates during phase assemblies.</p> <p>Pupils' swimming progress to be monitored throughout the academic year to ensure the national outcomes are met. In turn, additional swimming sessions to be implemented.</p> <p>PE co-ordinators and House Team leaders to arrange events throughout</p>		<p>A greater percentage of pupils are achieving the standard for their corresponding year group.</p> <p>Pupils have been made aware of their personal targets, which are challenging yet achievable. Many have been given new targets as they have progressed.</p> <p>Pupils have benefitted from extrinsic rewards – swimming badges and certificates which has encouraged them to achieve more.</p> <p>Feedback provided to SLT as to the progress of pupils' swimming. More swimming provision has been provided for specific year groups.</p>	<p>Liaise with SLT, Phase 2 staff and swimming instructors to ensure all staff aware of new targets and strategies to support improved outcomes for pupils in swimming.</p>
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<p>Facilitate offsite and in-school enriched experiences to continue to promote PE and healthier lifestyles.</p>	<p>the year promoting PE and healthier lifestyle choices.</p> <p>A dedicated and visual PE display to promote and celebrate pupils' achievements throughout the academic year using the school's website and display boards.</p> <p>The school's annual Sports Day event to cater for all pupils to actively participate, encourage competition and celebrate all levels of achievement through extrinsic rewards – 'Class Dojos', stickers, medals and trophies.</p>		<p>Celebratory write-ups posted on school's website. Pupils have accessed this at home and shared successes with parents.</p> <p>All pupils have participated in Sports Day. Pupils have taken part in individual and team events. Pupils have enjoyed winning rewards and enjoying unique activities in a non-competitive, friendly environment too.</p>	<p>Liaise with and invite external agencies to promote PE and healthy lifestyles across the school and ensure it reflects the school's priorities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 20%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Support all staff with the delivery of PE utilising the school's chosen scheme of planning and ensure resources are purposefully used.</p> <p>Staff are able to plan and deliver PE lessons with high quality teaching and learning experiences for all abilities.</p>	<p>PE co-ordinators and new staff to attend the Streetly Schools PE Network training based upon the priorities and areas of improvement as recommended by KHPS.</p> <p>Staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all pupils to access and develop their PE skills.</p> <p>PE co-ordinators to review/update PE assessment tool and provide training to staff.</p> <p>PE co-ordinators to inform staff on additional planning updates on Striver and new PE resources available.</p> <p>PE co-ordinators to continue to audit and resource PE facilities to ensure all year groups have access to suitable resources as recommended per the planning.</p>	<p>Staff have attended Streetly Schools PE Network training and shared skills with whole staff. PE coordinator has signposted staff to resources and onsite facilities which has maximised opportunities for pupils to enjoy developing PE skills in different settings.</p> <p>All staff have been briefed as to how to use the PE assessment tool and record appropriately. All staff are now able to track progress, have put support in place and it has allowed for easier monitoring.</p> <p>PE coordinator has added new equipment which has allowed pupils to participate more and has allowed teachers to deliver high quality outcomes for each pupil.</p>	<p>Provide support for ECTs and new staff alongside PE coordinator. Allow new staff to benefit from team-teaching, Streetly Schools Network training, observations and plan with PE co-ordinator.</p> <p>PE co-ordinator will inform staff of any new changes/ additions to the Striver planning and facilitate those changes through ordering new resources and provide suitable training.</p>

<p>Introduce extra-curricular activities based upon the staff's PE and sporting experiences, qualifications and interests.</p>	<p>Whole school staff training to be provided based upon the school's priorities and to support new staff. Survey skills set of staff that encourage physical activity and promote healthier lifestyle choices.</p>			<p>Liaise with SLT and School Council to gather a range of activities inline NC requirements and interests of staff to lead extra-curricular activities.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 15%
Intent	Implementation and Funding		Impact
<p>Through the Streetly Schools Partnership, continue to provide and attend the range of experiences across the school addressing the needs of <i>all</i> pupils.</p> <p><b>All</b> pupils are encouraged to participate in all activities, this includes girls, boys, SEND</p>	<p>Arrange an initial meeting with Streetly School to arrange a range of unique opportunities throughout the year.</p> <p>Liaise with SLT to identify the needs of all pupils to ensure the planned experiences cater for all abilities.</p> <p>PE leaders will arrange in-school events and day trips that promote scholarship, competition and participation for ability and confidence levels by attending events throughout the year, as part of the Streetly Schools network.</p> <p>Build partnerships with other school/organisations that offer a range of sporting activities</p>	<p>Streetly School’s staff member has delivered boxing fitness and skills sessions. Pupils developed their PE skills in a safe environment whilst learning from an experienced boxing instructor.</p> <p>Pupils benefitted from off-site trips to participate in competitive sports and non-competitive festivals. Pupils developed their social, physical and mental skills.</p> <p>Pupils have participated in friendly competitions with local schools. As part of their PE skills, they developed their communicational, social and physical skills.</p>	<p>Sustainability and suggested next steps</p> <p>Liaise with SLT and arrange a meeting with sports coaches and Streetly Schools Network to finalise a range of activities to motivate and engage all pupils.</p> <p>PE co-ordinator to liaise with teaching staff to ensure chosen activities will address the needs of disengaged pupils.</p>



<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation and Funding</b>		<b>Impact</b>
			<b>Sustainability and suggested next steps</b>
<p>Encourage pupils to partake in regional school competitions and as part of the Streetly Schools Partnership.</p> <p>Invite agencies to provide provision for disengaged pupils to improve confidence and physical activity.</p> <p>Liaise with middle leaders to promote PE as part of charity days</p>	<p>PE co-ordinator will accept invites and arrange to attend competitions as part of the Streetly Schools network.</p> <p>Liaise with SLT to arrange in-school visits. Teaching staff and PE co-ordinators will evaluate assessment data to address those pupils not making sufficient progress in PE.</p> <p>Walk/ jog a mile target to be highlighted as an initial activity for charity day events. Through the year, more physical activities and healthy lifestyle events to be organised by inviting agencies.</p>	<p>Pupils enjoyed participating in a range of festivals and sporting events alongside other schools. Pupils have developed their PE skills and also their social and emotional skills.</p> <p>Disengaged pupils have fully participated and become more confident in unique physical activities. They took part in individual and team drills.</p>	<p>Liaise with local schools, initiatives, Streetly Schools Network in order to participate in more competitions throughout the year.</p> <p>PE co-ordinator and staff will identify any pupils who are disengaged and/ or not progressing who can be supported by activities offered by external agencies.</p> <p>Meet with middle leaders to organise charitable days through the medium of PE.</p>

<p>Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Approved:  
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Mr M. Fox (Chair of Govs)  
September 2023

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Mrs N. Matharu (Headteacher)  
Mr M. Fox (Chair of Govs)  
July 2024