

King's Hill Primary School
Sports Premium Action Plan 2024 - 2025

Total carried forward from 2023/24	£7,613
Total amount allocated for 2024/25	£19,610 Total – 27,223

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%	
Intent	Implementation and Funding		Impact	Sustainability and suggested next steps
Over the course of the year, a broad range of activities to be offered during lunchtime provision.	Sports coaches (with different expertise) to set up a range of engaging and fun physical activities. Through their activities, coaches will target all pupils each week.			
Communication to be made with sports coaches to ensure a smooth transition of activities during adverse weather conditions.	Evaluation to be conducted through meeting with sports coach company whereby feedback is provided for 2023/24 and proposals agreed for 24/25. The venues and facilities for lunchtime provision to be organised and communicated to coaches by PE coordinators on a daily/ weekly basis.			

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			25%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
Promote the profile of PE and sport across both Key Stages 1 & 2 through a varied and engaging curriculum.	<p>PE coordinators to refresh orienteering resources and support new staff with the delivery of orienteering during Autumn 1. The hall, field, playground and woodland to be used.</p> <p>Staff training to be provided in how to develop cross-curricular links with PE and raise awareness as to the significance of leading a healthy and active lifestyle.</p> <p>Local athletes and sporting personalities to be invited to empower pupils and encourage participation physical activities and clubs outside of school.</p>		
Extra-curricular activities and clubs to be offered in accordance with the requirements of the National Curriculum.	Funding to be allocated accordingly to provide and resource a range of unique opportunities for pupils to enjoy and develop their PE skills.		

<p>Continue to raise the percentage of pupils that are able to meet the three National Curriculum outcomes for swimming.</p> <p>Facilitate offsite and in-school enriched experiences to continue to promote PE and healthier lifestyles.</p>	<p>PE coordinators to organise and plan the afterschool provision using the support of external agencies and staff.</p> <p>Swimming to be arranged for Years 4, 5 & 6 on a termly basis, led by two qualified swimming instructors at Darlaston Swimming Pool.</p> <p>Swimming instructors to personalise each pupil's targets over the academic year ensuring the appropriate level of challenge using two varying depths of swimming pools.</p> <p>Badges and certificates to be awarded to pupils for successfully completing each swimming target.</p> <p>Pupils' swimming progress to be monitored throughout the academic year to ensure the national outcomes are being met. In turn, additional swimming sessions to be implemented, if required.</p> <p>PE co-ordinators and House Team leaders to arrange fun events throughout the year promoting PE and</p>			
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	<p>healthier lifestyle choices.</p> <p>A dedicated and visual PE display to promote and celebrate pupils' achievements throughout the academic year using the school's website and display boards.</p> <p>The school's annual Sports Day event to cater for all pupils to actively participate, encourage competition and celebrate all levels of achievement through extrinsic rewards – 'Class Dojos', stickers, medals and trophies.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			20%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
Sports specialists used to improve general PE knowledge and practice of teaching staff across the school.	<p>Sports specialist coaches to work with each class teacher (R to Yr 6) to give CPD opportunity.</p> <p>Alternate sports shown to staff and practised to encourage staff delivery and children's participation in exercise.</p>		

<p>To ensure staff are confidently implementing previously introduced initiatives and expectations; Offering guidance where necessary</p>	<p>PE lead to perform lesson drop ins and providing opportunity for team teaching. PE lead to perform staff voice to ascertain future needs of the staff.</p> <p>Maintain equipment levels to ensure lessons are fully resourced and ensure equipment is stored safely</p>			
<p>To provide staff with guidance with the delivery of OAA and the use of resources.</p>	<p>PE Lead to deliver CPD. Time given to prepare for this.</p>			
<p>To provide staff with a workable collection of user friendly resources to deliver high quality PE lessons</p>	<p>Subscribe to Striver (Purple Mash).</p>			
<p>Staff are able to plan and deliver PE lessons with high quality teaching and learning experiences for all abilities.</p>	<p>PE co-ordinators and new staff to attend the Streetly Schools PE Network training based upon the priorities and areas of improvement as recommended by KHPS.</p> <p>Through CPD, staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all</p>			

<p>Introduce extra-curricular activities based upon the staff's PE and sporting experiences, qualifications and interests.</p>	<p>pupils to access and develop their PE skills.</p> <p>PE co-ordinators to review/update PE assessment tool and provide training to staff.</p> <p>PE lead to inform staff on additional planning updates on Striver and new PE resources available.</p> <p>PE lead to continue to audit and resource PE facilities to ensure all year groups have access to suitable resources as recommended per the planning.</p> <p>Survey skills set of staff that encourage physical activity and promote healthier lifestyle choices.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			15%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Pupils to recognise that sport transcends barriers such as disability</p> <p>Financial circumstances should not be a barrier for accessing alternative sports</p> <p>Through the Streetly Schools Partnership, continue to provide and attend the range of experiences across the school addressing the needs of <i>all</i> pupils.</p> <p>All pupils are encouraged to participate in all activities, this</p>	<p>Local personality to be invited for full school assembly/workout promoting PE ability to be inclusive of all disabilities.</p> <p>Pupil premium children will be given opportunity to attend unique school clubs to participate in.</p> <p>Arrange an initial meeting with Streetly School to arrange a range of unique opportunities throughout the year.</p> <p>Liaise with SLT to identify the needs of all pupils to ensure the planned experiences cater for all abilities.</p> <p>PE leaders will arrange in-school</p>		

<p>includes girls, boys, SEND</p> <p>Provide places for pupils on after school sport clubs and residential visits</p>	<p>events and day trips that promote scholarship, competition and participation for ability and confidence levels by attending events throughout the year, as part of the Streetly Schools network.</p> <p>Build partnerships with other school/organisations that offer a range of sporting activities</p>			
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<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p>
			<p>15%</p>
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Purchase additional sports uniform/ PE kit for pupils.</p> <p>Encourage pupils to partake in</p>	<p>PE kit to be audited across the whole school in Autumn term and additional kit ordered.</p> <p>Current stock of PE kit to be audited and staff made aware of suitability of sizes.</p> <p>PE co-ordinator will accept invites and</p>		

<p>regional school competitions and as part of the Streetly Schools Partnership.</p>	<p>arrange to attend competitions as part of the Streetly Schools network.</p>			
<p>Invite agencies to provide provision for disengaged pupils to improve confidence and physical activity.</p>	<p>Liaise with SLT to arrange in-school visits. Teaching staff and PE coordinators will evaluate assessment data to address those pupils not making sufficient progress in PE.</p>			
<p>Liaise with middle leaders to promote PE as part of charity days</p>	<p>Walk/ jog a mile target to be highlighted as an initial activity for charity day events. Through the year, more physical activities and healthy lifestyle events to be organised by inviting agencies.</p>			
<p>Talented sports pupils will represent the school at local competitions.</p>	<p>Selected talented sports pupils will compete in a wide range of competitions facing teams from across the local authority.</p>			
<p>Reluctant pupils will represent the school at competitions.</p>	<p>Selected reluctant sports pupils will compete in a wide range of competitions across the local authority.</p>			

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Approved:
Mrs N. Matharu (Headteacher)
Mr M. Fox (Chair of Govs)

September 2024

Reviewed: