



King's Hill Primary School

History Curriculum Overview 2024 - 2026

Our History curriculum, is sequenced and designed so that pupils acquire historical knowledge. We focus on the development of pupils' long-term memory, which in turn, develops their understanding and application of skills over time. History at King's Hill is taught through a well-structured enquiry approach to learning, where each unit of work is based around a set of key questions. This is supported with an online planning tool we use called Key Stage History.

At the beginning of all the units, pupils look back at time periods studied previously. This encourages them to build on their chronological framework and see every unit in the wider context of time. Pupils are taught the same historical skills throughout the school but the skills are applied to a variety of different time periods.

In terms of evidence, the same question is applied to different sources such as artefacts, pictures/paintings, written accounts as to whether they are a reliable source. Pupils are encouraged to ask a variety of questions on one particular subject whether that be a piece of evidence, an event or the time period in general.

	AUTUMN	SPRING	SUMMER
Year 1	Why are Florence Nightingale and Mary Seacole remembered today? -Investigating what did Florence Nightingale and Mary Seacole achieved and what contribution have they had to nursing.	Who won the great race to the South Pole? -Finding out about who Captain Scott was and exploring the Great Race.	Who managed to launch the first man-powered flight? -Exploring the work and life of the Wright brothers and finding out how they were successful.
Year 2	Why do we remember, remember, the 5 th of November? To Sequence the events of the gunpowder plot.	Why was the Great Fire of London so great? To investigate what and how the great fire of London was and how it started.	How giant was the leap for mankind? To explore life beyond earth. (The first man on the moon and the equipment used in space.)

<p>Year 3</p>	<p>Was Stone Age man only concerned with survival?</p> <p>Exploring what life was like in the Stone Age, examining sources of evidence and how reliable these sources are.</p>	<p>What were the Romans doing in Britain?</p> <p>Developing an understanding of the reasons for the expansion of the Roman Empire and how it came to an end.</p>	<p>Why did the Anglo Saxons invade Britain? (Including short local study)</p> <p>To understand the reasons for the Anglo-Saxon invasion, how the Saxons lived and the rise of Christianity.</p>
<p>Year 4</p>	<p>Raiders or Settlers-How should we remember the Vikings?</p> <p>To use a range of sources to evaluate whether the Vikings were raiders or settlers</p>	<p>Why were the first railways a significant turning point in British history?</p> <p>To explore the evolution of Severn Valley railway and how transport and travel changed in Britain during the industrial revolution</p>	<p>How do we know so much about the Ancient Egyptians?</p> <p>To explore Ancient Egyptian beliefs and inventions of items we still use today e.g. paper, pens, toothpaste</p>
<p>Year 5</p>	<p>How was crime punished over the past 1000 years?</p> <p>Be able to place the main crimes and punishments in chronological order and understand how crime punishment has evolved</p>	<p>The Tudors</p> <p>Exploring the life of Henry VIII and Elizabeth I and how different life was for people living in different levels of society during the Tudor times.</p>	<p>What have the Ancient Greeks ever done for us</p> <p>Consider how a civilisation that flourished over 2500 years ago still influences life now.</p>
<p>Year 6</p>	<p>What was life like in Victorian Britain? Understanding the main changes during this period, develop an enquiry on the conditions faced by Victorian children and deciding whether this was a golden period or a dark age in British history.</p>	<p>What was life like in Britain in WWII?</p> <p>Recognising why Britain went to war in 1939, why some children were evacuated and what VE Day was really like</p>	<p>Who were the Mayans?</p> <p>Identifying why the Mayans became so important, what everyday life was like for them and why the Mayan empire declined.</p>