



King's Hill Primary School

Geography Curriculum Overview 2024 - 2026

Our Geography curriculum, is designed and sequenced to focus on the development of pupils' knowledge and long-term memory, building on their skills and understanding over time. We use 'Connected Geography' to structure the topics that are taught which all follow ambitious and engaging lines of enquiry through answering key questions. The topics we have selected and adapted are reflective of our main curriculum drivers. Our Geography curriculum provides our pupils with a 'knowledge rich' approach to learning.

The enquiry based approach focuses on an overall enquiry question, with further ancillary questions. This enquiry approach enables pupils to achieve higher order outcomes by interrogating knowledge and information and applying skills from one context to another. The overarching enquiry questions relate to topics, places, themes and issues questions that are relevant to the present day. The key question enquiry structure adopts the approach of initially identifying where the pupils are in terms of their experience or knowledge of the focus of the enquiry. Pupils are then, supported to complete a number of ancillary question investigations to progress their understanding.

	AUTUMN	SPRING	SUMMER
Year 1	<p>What is the Geography of where I live? -Exploring the human and physical features of geography and our local area using maps.</p>	<p>Why Don't Penguins need to fly? - Discovering why penguins don't need to fly and comparing the Antarctic to the Sahara Desert.</p>	<p>Where does our Food come From? - Finding out how our food gets from the farms to the shop shelves from around the world.</p>
Year 2	<p>How does the Weather Affect our lives? To explore what weather is and the different type we have within our country.</p>	<p>How does Kenya compare with where I live? To compare where I live to another country.</p>	<p>Why do we love being beside the seaside so much? To investigate how and why seaside's were invited. What was the real reason behind them and then comparing them to today's life.</p>
Year 3	<p>How can we live more sustainably? Developing an understanding of sustainability and how we can become sustainable ourselves.</p>	<p>Why do some Earthquakes cause more damage than others Developing an understanding of where earthquakes occur in relation to tectonic plates and why volcanoes occur here.</p>	<p>Beyond the Magic Kingdom – what is the Sunshine state really like? Comparing characteristics of Florida with the United Kingdom, including physical and human geographical features.</p>

<p>Year 4</p>	<p>Why do so many people live in megacities? To understand and discuss causes of population growth of megacities around the world</p>	<p>How and why is my local environment changing? To identify, describe and explain how our local area has changed using maps and satellite images</p>	<p>Why are jungles so wet and deserts so dry? To understand that the Earth is divided into different climates according to patterns of temperature and rainfall</p>
<p>Year 5</p>	<p>How is climate change affecting the world? An insight into how changing patterns of weather at different locations around the world are impacting the lives of real people.</p>	<p>Who are Britain's national parks for? Identifying the location of the 15 national parks and the rationale that underpins them.</p>	<p>How do Volcanoes affect the lives of people on Hiemaey? To understand how all landscapes and environments offer opportunities as well as risks and hazards to people.</p>
<p>Year 6</p>	<p>What is a River? Features of a River : Source to Mouth. Water cycle. Effects of Flooding and why it happens. Famous Rivers.</p>	<p>Why are Mountains so important? Famous mountains and why they are famous. How were the world's greatest mountains ranges formed, Fossils and Everest & Why climate change is a challenge.</p>	<p>Why is Fair Trade Fair? Why Fair Trade is important and how it began. Compare and contrast products that are exported and why international trade is not always fair. How does school engage with Fair Trade.</p>