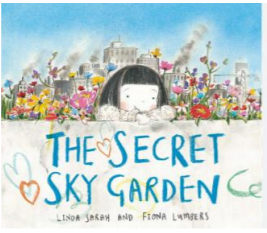




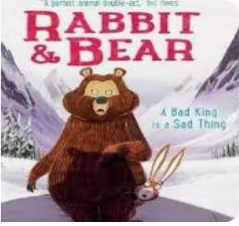


# Kings Hill Primary School - English Curriculum Map: The Power of Reading

<b>YEAR 1</b> Using a Power of Reading Teaching Sequence to Create an English Curriculum	<b>Autumn 1</b> The Secret Sky Garden By Linda Sarah 	<b>Autumn 2</b> Orion and the dark By Emma Yarlett 	<b>Spring 1</b> Winter Sleep By Sean Taylor & Alex Morss 	<b>Spring 2</b> Leaf By Sandra Dieckmann 	<b>Summer 1</b> The Puffin Book of Fantastic First Poems By June Crebbin 	<b>Summer 2</b> Rabbit and Bear By Julian Gough and Jim Field 
<b>Literary Form</b>	Picture book	Contemporary fiction	Fiction picture book	Non-fiction picture book	Poetry collection	Building reading stamina
<b>Link to Main NC Area of Learning</b>	Geography – local area and environment Science – plants	Science – senses Art – shades of colours	Science- animal habitats Hibernation Seasons	Science – Animal habitats Geography - Climate change History – Journeys	Design technology – food Art – drawing and painting	Science – Seasonal Changes Animals and their habitats Art – Nature art
<b>PSED &amp; Human Themes</b>	Natural environment Friendship	Friendship Fears and worries Debate and understanding different view points Learn to empathise and understand other’s emotions	Natural environment Animals habitats Important people in the community- families and school	Animal conservation Friendship and loyalty Empathy	Environment	Honesty and perseverance Friendship
<b>Phonics and Reading: Experience, Knowledge, Skills and Strategies</b>	Increase familiarity with a range of books Explain and discuss understanding of books Link books to own experiences		Developing inference Reading illustrations Make predictions	Reading illustration that adds meaning -linking spelling and reading	Rhythm, rhyme and body percussion Onomatopoeic words: revision of consonant clusters through teaching the complex code -linked spelling and reading Performance reading	Linking reading material to own experiences Discuss sequences of events and how items of information are related Ask and answer questions about the text
<b>National Curriculum Vocabulary, Grammar, Punctuation (and Spelling)</b>	<ul style="list-style-type: none"> <li>Plural nouns’ suffixes; suffixes and prefixes of verbs and adjectives with no change to root word.</li> <li>Combining words to make sentences; joining words and joining clauses using ‘and’.</li> <li>Sequencing sentences to form short narratives.</li> <li>Separable words; capital letters, full stops, question marks and demarcating sentences.</li> <li>Capital letters for names and the personal pronoun ‘I’.</li> <li><u>Terminology</u>: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</li> </ul>					
<b>Language Competency: through reading, talk and writing</b>	Book talk Narrative voice Oral story telling Hot seating to support deeper empathy with characters and reading comprehension	Book talk Freeze frames – thought tracking of characters Hot seating to understand the characters perspective	Book talk Past and present tense Expanded noun phrases Simple conjunctions to join co-ordinating clauses Shared writing Reading aloud	Persuasive Speech Explanation Reading Aloud	Poetic language Expressive and figurative language Language for effect-prosody and choice creating meaning Language and word play Expanded noun phrases Investigating spelling patterns	Book talk Discuss the significance of the title Discuss what is read and express own views



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<b>Writing Outcomes</b>	Persuasive writing Annotations Thought bubbles List poems Character descriptions Story retell	Responding to illustration Free verse poetry Role on the wall Writing in role Advisory note	Free verse poetry, writing in role nature study annotations scripts instructions notes storyboard narrative	Letters Diaries Fact file Story retell Persuasive speech Book review	Poetry in a range of form	Information writing Persuasive writing Explanations Poetry Writing in role