



King's Hill Primary School

Art & Design Curriculum Overview 2024 - 26

The curriculum for Art & Design provides our pupils with a wide variety of opportunities to explore colour, texture, shape and form in 2D and 3D. The Art curriculum is taught in the main, through a topic approach, which we plan carefully to engage all learners and ensure they develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space.

Pupils use drawing, painting and sculpture to develop and share their ideas, experiences and imagination as well as developing their knowledge about artists, craft makers and designers. Pupils also have sketch books to record their observations and they use them to review and revisit their artistic ideas.

	AUTUMN	SPRING	SUMMER
Year 1	<p style="text-align: center;">Colour Creations</p> <p>- Exploring primary and secondary colours and using them to recreate famous pieces of art.</p>	<p style="text-align: center;">Yayoi Kusama</p> <p>- Exploring the famous 'dot work' of Yayoi Kusama and using this to recreate and inspire our own artwork.</p>	<p style="text-align: center;">Andy Goldsworthy</p> <p>Using nature to create art pieces.</p>
Year 2	<p style="text-align: center;">Animal Art Linked with science- what's in your habitat Artists/designers/craft makers</p> <p>Focuses each week on a different continent of the world with a focus on the animals there / style of art they may produce.</p>	<p style="text-align: center;">Super Sculptures</p> <p>To look at 2D, 3D sculptures that are made from clay, human form and different materials.</p>	<p style="text-align: center;">Sparks and flames Linked to the Great fire of London</p> <p>Learn about different artists and how they show their work using a background, middle and foreground. Portraits using tissue paper, pastels, and black chalk making images 3D. Using the method of a background, middle and foreground. Look at Tudor houses.</p>
Year 3	<p style="text-align: center;">Plant Art</p> <p>Using observational skills to create botanical artwork. Children will experiment with tints, shades and tones of colours.</p>	<p style="text-align: center;">L.S Lowry</p> <p>To explore and analyse Lowry's artwork. Children will create their own artwork in the style of Lowry.</p>	<p style="text-align: center;">Jewellery Design</p> <p>Children explore the work of various Jewellery makers, then design and create their own piece of jewellery.</p>
Year 4	<p style="text-align: center;">Sketching</p> <p>To identify and sketch key characteristics and features of Viking art.</p>	<p style="text-align: center;">Recycled Art</p> <p>To create simple structures using recycled materials.</p>	<p style="text-align: center;">Relationships</p> <p>To explore paintings and photographs portraying relationships.</p>

<p>Year 5</p>	<p>Landscape Art Learn about landscape artists, techniques for landscape painting, drawing and sketching.</p>	<p>Art Illusions How artists create illusions, optical art and create art illusions</p>	<p>Sculpting Vases To gain a greater mastery over modelling clay using different tools and techniques.</p>
<p>Year 6</p>	<p>Monet and the impressionists Claude Monet To explore what impressionism is and to develop their skills in creating their own piece of creative art work.</p>	<p>Graffiti Street Art -Artists – Banksy Through sketching to develop ideas and techniques for art work comprising stylised graffiti/ street art.</p>	<p>Portraits - Express your self-Artists - Picasso Explore self-expression through art and develop an understanding of how to showcase our own style and personality through drawing.</p>